

## FROM THE PRINCIPAL

Dear Parents and Community Members,

All ECHS students will gain a comprehensive education, which promotes college and career readiness. Our mission is to provide Salem-Keizer students with an excellent high school academic program while creating a pathway to college classes at Chemeketa Community College.

Early College High School scored in the Level 5 rating in three out of five categories. The program is a five year program.

High Early College School academic highlights:

90.2% met or exceeded state standards for reading

92.7% met or exceeded state standards for math

14% increase in writing scores

21.7% increase in 5 year graduation rate.

Consistent with all other high schools we will be implementing the Common Core State Standards this year. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. We view parents, teachers and students as a team, and for students to reach their full potential the team needs to work together.

Thank you,

Principal | Ken Phillips

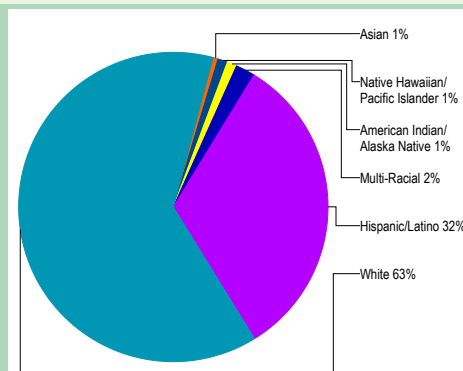
## SCHOOL PROFILE

Enrollment 2012-13	197
Change from previous year	+0.5%
Students attending 90% or more of enrolled days	91%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	20%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	57%
Students with disabilities	<5%
Number of different languages spoken:	4

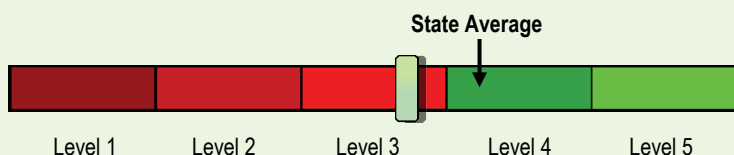
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

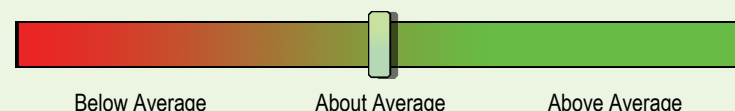
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2012-13, this school is rated as Level 3.**



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

**Compared to high schools with similar student demographics in 2012-13, this school's rating is about average.**



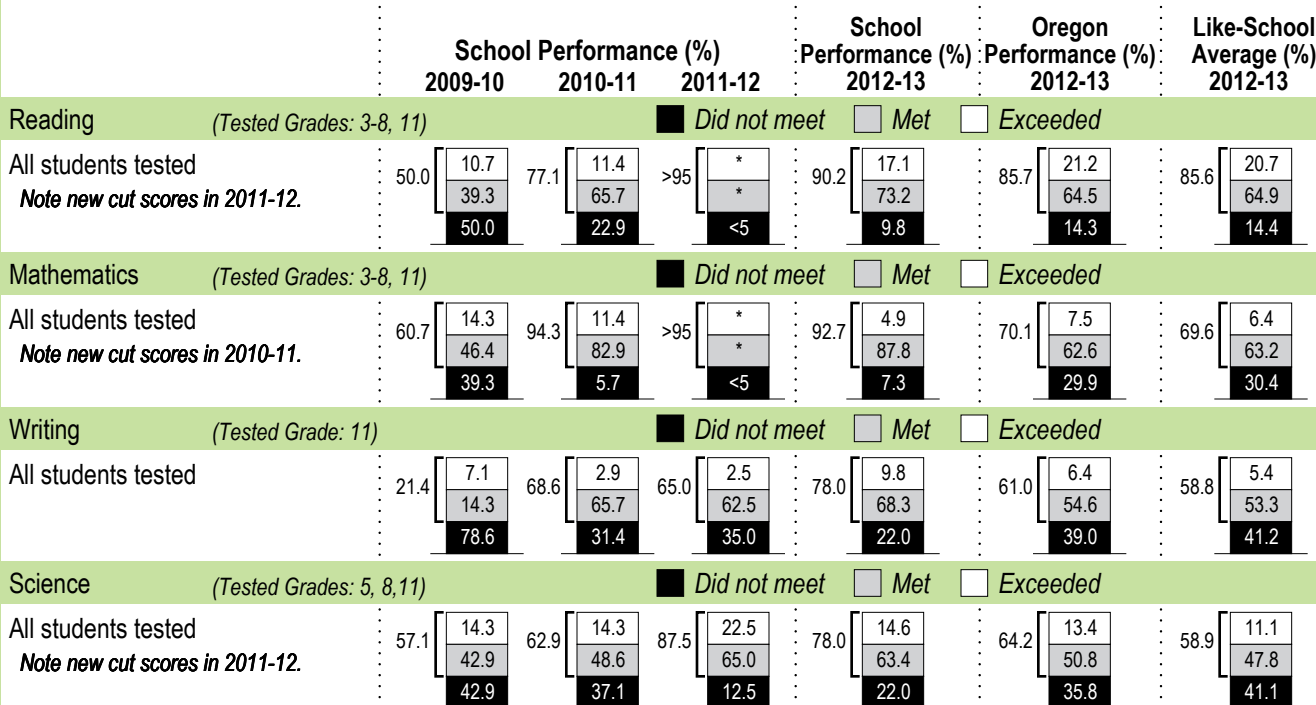
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years  
Students taking SAT

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2012-13	2012-13
Freshmen on track to graduate within 4 years	*	84.6	>95	93.2
Students taking SAT	2.8	4.7	5.9	10.4
				34.2
				31.7

### GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2011-12	2011-12
Overall graduation rate	12.2	13.0	17.5	15.6
				68.4
				70.0

### COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11
Overall completion rate	NA	52.2	66.9	80.3
				80.5
				75.2

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11
Overall dropout rate	7.2	2.3	3.3	1.0
				3.4
				--

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11
Students who enrolled in a community college or four-year school within 16 months of graduation	NA	39.7	45.2	42.1
				61.1
				59.1

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>All Students</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	93.2	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	15.6	68.4	-52.8	Graduation	--	50.8	--	Graduation	--	66.2	--
Completion	80.3	80.5	-0.2	Completion	100.0	65.6	+34.4	Completion	--	82.4	--
Dropout	1.0	3.4	-2.4	Dropout	0.0	7.7	-7.7	Dropout	--	3.8	--
<b>Economically Disadvantaged</b>				<b>Asian</b>				<b>White</b>			
On Track	91.3	--	--	On Track	*	--	--	On Track	92.6	--	--
Graduation	15.2	61.1	-45.9	Graduation	--	80.7	--	Graduation	21.7	71.2	-49.5
Completion	81.5	76.7	+4.8	Completion	100.0	85.9	+14.1	Completion	81.6	83.2	-1.6
Dropout	0.7	3.0	-2.3	Dropout	0.0	0.9	-0.9	Dropout	1.5	3.0	-1.5
<b>English Learners</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	--	--	On Track	*	--	--	On Track	93.5	--	--
Graduation	23.1	49.2	-26.1	Graduation	0.0	53.3	-53.3	Graduation	21.9	72.9	-51.0
Completion	42.9	64.1	-21.2	Completion	100.0	70.5	+29.5	Completion	83.9	83.3	+0.6
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	0.7	2.8	-2.1
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	--	--	On Track	85.7	--	--	On Track	92.3	--	--
Graduation	0.0	38.2	-38.2	Graduation	9.5	59.5	-50.0	Graduation	0.0	64.3	-64.3
Completion	100.0	65.8	+34.2	Completion	68.8	71.1	-2.3	Completion	76.7	78.0	-1.3
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	1.5	3.9	-2.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year. On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education. See previous page for outcome definitions.</i>			
On Track	>95	--	--	On Track	*	--	--				
Graduation	0.0	90.9	-90.9	Graduation	--	69.1	--				
Completion	83.3	95.9	-12.6	Completion	100.0	84.9	+15.1				
Dropout	2.9	0.4	+2.5	Dropout	0.0	3.3	-3.3				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Counseling services for emotional, behavioral, and academic issues

89% of students feel safe at school, 93% of staff feels safe at school

100% of students are proud to be a student at ECHS

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

AVID (Advancement Via Individual Achievement) college readiness system

Freshman Tutoring – students participate in mandatory help sessions

Tutor/Mentor Program – College students support students in academics

Small teacher-student ratio in classes enhances student learning

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

\*Information was not submitted for this section.

#### HONORS & DUAL-ENROLLMENT COURSES

Dual enrollment courses for college and high school credit

The senior class earned over 3,000 college credits

#### SPECIAL PROGRAMS

Talented & Gifted (TAG) program

### CAREER & TECHNICAL EDUCATION

College courses in Associate of Arts programs through Chemeketa

### EXTRACURRICULAR ACTIVITIES

Care Takers (affiliated with OSU Extension)

Emma Da Drummers

Video Club

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## FEDERAL TITLE I DESIGNATION

☒ Priority ☐ Focus ☐ Model

**Priority Schools** are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.