



And



Teen Parent Program

2016-2017

Parent/Student Handbook

School Address: 4071 Winema Place NE, Building 50, Salem, OR 97305

School Phone Number: 503-365-4800

Web Addresses: echs.salkeiz.k12.or.us & www.teenparentprogram.net

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SCHOOL INFORMATION

Dear Parents and Students,

Welcome to the 2016-2017 school year at Early College High School and the Teen Parent Program. As we embark on this new school year, we are excited about the many positive and engaging opportunities that lie ahead. We are grateful to have a tremendously dedicated staff, focused on meeting individual student needs, while ensuring our districts vision of high school graduation and preparing them for a successful life.

As we enter into this next school year, we cherish our two distinctive programs, while working to have all students achieve great success while here at building 50. While we offer different programs for our students, our ultimate goal is to have a thriving and successful community for all. With these opportunities, our focus on open, positive communication is only one of our commitments to help ensure every students' success.

The information presented in this handbook is to help communicate and highlight important information for all students and parents. Please take time with your student to review the enclosed material. Students and parents are responsible for knowing the contents of this handbook and helping support a positive school culture and environment.

As a staff, we are here to help assist you and your student find success. If at any time through the school year you have questions or suggestions for improvement, please do not hesitate to communicate with us.

We look forward to working with you this school year and the success of all students.

Jason Weeks, Principal

Paul Sell, Assistant Principal



School Information Directory:

Program/Office	Contact Person	Phone Number
Administration	Paul Sell - Assistant Principal Jason Weeks - Principal	503-365-4800
ASPIRE	Cristina Hall	503-365-4800
Attendance	Robin Cupp	503-365-4800
AVID	AJ DeBacker	503-589-7893
AVID Coordinator	Cristina Hall	503-365-4800
Bus Transportation/Info	Alejandra Perez	503-365-4806
Cafeteria	Patricia Meneses	503-365-4683
Childcare	Jennifer (Jenny) Gelbrich	503-365-4807
Counseling Office	Elaine Lipton	503-589-7893
Community School Outreach Coord.	Alejandra Perez	503-365-4806
Curriculum Questions/Concerns	Paul Sell	503-365-4800
Discipline	Paul Sell	503-365-4800
English Language Learners (ELL)	Pamela Vasquez	503-365-4800
Fines and Fees	Alicia Garibay	503-365-4803
Graduation Coach	Aloha Yoshinaga	503-877-7021
Graduation Requirements	Aaron (AJ) Debacker -ECHS Coleen Van Dreal - TPP	503-589-7893
Guidance Center	Elaine Lipton	503-589-7893
Health Services	Gloria Schreindorfer	503-365-4800
Learning Resource Center (LRC)	Lydia Gutierrez	503-365-4800
Library Media	Kathleen (Kat) Hill	503-589-7881
Lunch Program	Food Services	(530) 399-3091
Main Office	Tami Walter-Office Manager Robin Cupp-Attendance	503-365-4800
Scholarship Information	Aaron (AJ) Debacker -ECHS Coleen Van Dreal - TPP	503-589-7893
School Operations	Paul Sell Jason Weeks	503-365-4800
School Safety	Paul Sell	503-365-4800
Security	Andy Schmidt	503-365-4800
Special Education	Lydia Gutierrez	503-365-4800
Student Records	Alicia Garibay	503-365-4803
Student Schedules	Aaron (AJ) Debacker -ECHS Coleen Van Dreal - TPP	503-589-7893
Talented and Gifted (TAG)	Ashley Leighty	503-365-4800
Testing	Paul Sell	503-365-4800
Transcripts	Alicia Garibay	503-365-4803
Yearbook	Jessica Dayson	503-365-4800

Visitor Policy

All visitors are required to sign in at the main office, when visiting Building 50. During your visit, a visible Salem-Keizer School District visitor badge is required. Upon completion of your visit, please sign out and return your Salem-Keizer visitor badge to the main office.

For the safety of students and childcare, visitors are not allowed in childcare, classrooms, or computer labs without prior written administrative approval. A 24-hour notice is required for administrative approval.

Complaint Procedures

Please refer to Student Rights and Responsibilities (green insert).

Communication with Parents

Early College High School (ECHS) & Teen Parent Program (TPP) staff strive to have good communication with parents. The attendance reporting machine will call the home of students in the evenings to report absences. Administrators and teachers will contact parents when important issues arise. However, parents are encouraged to contact teachers directly by phone or email when they have questions or concerns. Please visit the ECHS website (echs.salkeiz.k12.or.us) for the most current school contact information.

Change of Address/Emergency Contact

Parents should notify the school registrar immediately of any address, phone number, and emergency contact changes. Please contact the Guidance Center (503) 365-4803 for information pertaining these changes.

Computer Networks and the Internet (IFAF, IFAF-R)

The Salem-Keizer Public Schools policy regarding students using the Internet is that parent must submit a form to the school if you **do not** want your child using the Internet while at school. Please note: It is up to the parent to make sure this exclusion from Internet use is followed. Forms for the exclusion of school Internet use are available at each school office. If no form is submitted, staff will assume it is okay for your child to use the Internet while at school. Just as a reminder, school computers do have safety filters against inappropriate web sites for children, and our staff members monitor all Internet use at school. If you have any questions about this change in Internet Use policy, please call our school.

Directory Information

The school routinely discloses names, addresses and telephone numbers to various groups upon request. Parents wishing to **NOT** have this information disclosed must provide a written request within two weeks following the start of the school year or new student registration.

Emergency School Closings and Holidays

In the event of a school closing due to inclement weather or building technicalities, stay tuned to the local television and radio announcements. Salem-Keizer School District will announce any school closures through a partnership with these local businesses. In the event of a school holiday, be sure you check the school calendar. Salem-Keizer Public Schools do not observe the same holiday calendar as the Federal and State employees.

**Early College and Teen Parent
2016-2017 Bell Schedule**

Regular Schedule					
First Lunch:			Second Lunch:		
Breakfast	8:05 AM	8:25 AM	Breakfast	8:05 AM	8:25 AM
1st Period	8:30 AM	9:30 AM	1st Period	8:30 AM	9:30 AM
2nd Period	9:35 AM	10:35 AM	2nd Period	9:35 AM	10:35 AM
3rd Period	10:40 AM	11:40 AM	3rd Period	10:40 AM	11:40 AM
Lunch	11:40 AM	12:10 PM	4th Period	11:45 AM	12:45 PM
4th Period	12:15 PM	1:15 PM	Lunch	12:45 PM	1:15 PM
5th Period	1:20 PM	2:20 PM	5th Period	1:20 PM	2:20 PM
6th Period	2:25 PM	3:25 PM	6th Period	2:25 PM	3:25 PM

Wednesday Schedule					
First Lunch:			Second Lunch:		
Breakfast	8:05 AM	8:25 AM	Breakfast	8:05 AM	8:25 AM
1st Period	8:30 AM	9:20 AM	1st Period	8:30 AM	9:20 AM
2nd Period	9:25 AM	10:15 AM	2nd Period	9:25 AM	10:15 AM
3rd Period	10:20 AM	11:10 AM	3rd Period	10:20 AM	11:10 AM
Lunch	11:10 AM	11:40 AM	4th Period	11:15 AM	12:05 PM
4th Period	11:45 AM	12:35 PM	Lunch	12:05 PM	12:35 PM
5th Period	12:40 PM	1:30 PM	5th Period	12:40 PM	1:30 PM
6th Period	1:35 PM	2:25 PM	6th Period	1:35 PM	2:25 PM

2 Hour Delay					
Mon, Tues, Thurs, & Fri			Wednesday		
Breakfast	10:05 AM	10:25 AM	Breakfast	10:05 AM	10:25 AM
1st Period	10:30 AM	11:10 AM	1st Period	10:30 AM	11:00 AM
2nd Period	11:15 AM	11:55 AM	2nd Period	11:05 AM	11:35 AM
Lunch	11:55 AM	12:25 PM	3rd Period	11:40 AM	12:10 PM
3rd Period	12:30 PM	1:10 PM	Lunch	12:10 PM	12:40 PM
4th Period	1:15 PM	1:55 PM	4th Period	12:45 PM	1:15 PM
5th Period	2:00 PM	2:40 PM	5th Period	1:20 PM	1:50 PM
6th Period	2:45 PM	3:25 PM	6th Period	1:55 PM	2:25 PM

Finals Schedule					
1st Day			2nd Day		
(Nov 17th, Mar 8th, & June 14th)			(Nov 18th, Mar 9th, & June 15th)		
Breakfast	8:05 AM	8:25 AM	Breakfast	8:05 AM	8:25 AM
1st Period	8:30 AM	9:40 AM	4th Period	8:30 AM	9:40 AM
2nd Period	9:50 AM	11:00 AM	5th Period	9:50 AM	11:00 AM
3rd Period	11:10 AM	12:20 PM	6th Period	11:10 AM	12:20 PM
Lunch	12:20 PM	12:50 PM	Lunch	12:20 PM	12:50 PM
Bus Departs	1:00 PM		Bus Departs	1:00 PM	

School Staff

Administration

Jay Weeks	ECHS/TPP Principal	weeks_jason@salkeiz.k12.or.us
Paul Sell	ECHS/TPP Assistant Principal	sell_paul@salkeiz.k12.or.us

Counseling

AJ DeBacker	ECHS Counselor	debacker_aaron@salkeiz.k12.or.us
Coleen Van Dreal	TPP Counselor	vandreal_coleen@salkeiz.k12.or.us

Instructional Coach

ECHS Teachers

Laura Carver	Science	carter_laura@salkeiz.k12.or.us
Greg Giza	PE/Health	giza_greg@salkeiz.k12.or.us
Lydia Gutierrez	Special Education	gutierrez_lydia@salkeiz.k12.or.us
Kat Hill	Librarian	hill_kathleen@salkeiz.k12.or.us
Jeremy Kresner	Social Studies	kresner_jeremy@salkeiz.k12.or.us
John McHugh	Math	mchugh_john@salkeiz.k12.or.us
Kristina Pemberton	Language Arts	pemberton_kristina@salkeiz.k12.or.us
Peter Piexoto	Science	tomscha_lori@salkeiz.k12.or.us
Kathy Schliesmayer	Art	schliesmayer_kathy@salkeiz.k12.or.us
Karen Utley	Language Arts	utley_karen@salkeiz.k12.or.us
Pamela Vasquez	ESL/Spanish	vasquez_pamela@salkeiz.k12.or.us
Adam Williams	Teacher Leader/Math	williams_adam@salkeiz.k12.or.us

Teen Parent Teachers

Phillip Clark	Math	clark_phillip@salkeiz.k12.or.us
Jessica Dayson	Teacher Leader/Language Arts	dayson_jessica@salkeiz.k12.or.us
Greg Giza	PE & Health	giza_greg@salkeiz.k12.or.us
Lydia Gutierrez	Special Education	gutierrez_lydia@salkeiz.k12.or.us
Kat Hill	Librarian	hill_kathleen@salkeiz.k12.or.us
Ashley Leighty	Language Arts & Health	leighty_ashley@salkeiz.k12.or.us
Kerry Topel Fox	Science	topel_kerry@salkeiz.k12.or.us
Kathy Schliesmayer	Art	schliesmayer_kathy@salkeiz.k12.or.us
Leslie VanMeter	Social Studies	vanmeter_leslie@salkeiz.k12.or.us
Pamela Vasquez	ESL/Spanish	vasquez_pamela@salkeiz.k12.or.us

Support Staff

Robin Cupp	SOS/Attendance/Main Office	cupp_robin@salkeiz.k12.or.us
Sean Farmer	Technology Coordinator	farmer_sean@salkeiz.k12.or.us
Alicia Garibay	Registrar/Guidance Office	garibay_alicia@salkeiz.k12.or.us
Cristina Hall	AVID Coordinator/ASPIRE	hall_cristina@salkeiz.k12.or.us
Elaine Lipton	SOS/Guidance Office	lipton_elaine@salkeiz.k12.or.us
Alejandra Perez Castro	CSOC/Guidance Office	perez-castro_alejandra@salkeiz.k12.or.us
Eric Rose-Phillips	SPIA-Computer Lab	rose-phillips_eric@salkeiz.k12.or.us
Gloria Schreindorfer	SPIA & School Based Health Assistant	schreindorfer_gloria@salkeiz.k12.or.us
Tami Walter	Office Manager/Main Office	walter_tami@salkeiz.k12.or.us

Campus Security

Andrew Schmidt	Campus Monitor	schmidt_andrew@salkeiz.k12.or.us
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Attendance Line: (503) 365-4800
Guidance Center: (503) 589-7893
Main Office (530) 365-4800

Equal Educational Opportunity for ALL Students (JA)

Please refer to Student Rights and Responsibilities (green insert).

Military Recruitment

The school routinely discloses names, addresses and telephone numbers to military recruiters upon request. Parents wishing to not have this information disclosed must provide a written request within two weeks following the start of the school year or new student registration.

Photos /Video Exclusion

Salem-Keizer Public Schools often takes photos or video of school activities or events in which students are featured. These photos or videotapes are frequently used as promotional items for the school district. If you **do not** want your child photographed or videotaped while at school, please send a written notice to your child's school office as soon as possible after registering your child. **If there is no written notice on file, the school will assume it has the right to photograph or videotape your child.**

Smoke-Free District

The Salem-Keizer School Board adopted a policy that prohibits smoking or any other use of tobacco products (including e-cigarettes and their contents) on district property. District property includes schools and other district buildings; district vehicles, personal vehicles while on district property, and outdoor areas such as playgrounds and athletic fields. This policy applies at all times to anyone using district facilities or attending any district function or athletic event. Thank you for making Salem-Keizer Public Schools a tobacco-free environment.

STOP: When School Bus Lights Flash

Oregon law requires drivers to stop when approaching a school bus with its red overhead lights flashing. Failure to stop is a Class A traffic infraction punishable by penalties in excess of \$600. Drivers meeting the bus from either side of the road must stop and remain stopped until the flashing red overhead lights are turned off. The only exception is if you're driving on the other side of a road and there is a median strip or barrier separating your lane from the oncoming bus. A painted line is not a median. School buses also have amber overhead lights. When the amber overhead lights are flashing, the bus driver is letting other motorists know the bus is about to stop to load or unload students, so be ready for the flashing red overhead lights!



GET INVOLVED

Volunteer Information

Early College High School and the Teen Parent Program invites parents to become involved with our programs throughout the school year. Whether it be one hour during a school wide/special event or regularly throughout the school year, your help is appreciated. To learn more about volunteering, please contact our main office at (503) 365-4800. Please indicate where you would like to volunteer and any special skills or expertise you may have.

To be eligible to volunteer with Salem-Keizer Public Schools, all individuals must complete and pass a criminal background check. Register online at www.salemkeizer.org and click on "Volunteer".

Student Government

Student government is a vital part of our student activities and school culture. Student government representatives meet regularly, usually bi-weekly, to discuss student life and school wide activities. The student government meetings and discussions are based from their period 1 advisory/AVID class. If your student would like to get involved, please have them speak to their advisory/AVID teacher.

School wide activities and events are coordinated through Student Government. If you or your student are interested in helping with and/or proposing an event, please contact the main office for our student government leaders contact information.

Student Activities

Many of our events and other school wide activities are focused on 'student lead' activities. As part of our focus on providing a complete and total program, we are very interested in the high school experience and making it the most it can be for all students. We encourage students to talk with staff about student clubs and other after school activities. These types of events and clubs change yearly, due to student interest and participation. Please do not hesitate to contact us if you have questions, suggestions, or are interested in helping with these types of activities.



STUDENT LIFE

At Early College High School and the Teen Parent Program we are focused on building an engaging and positive learning environment for all students. As part of this commitment, all staff are focused on supporting all students. If at any time during the school year there is an individual need or concern, we encourage you and your student to meet with any of our staff. School staff and administrators are here to support you and your student, please do not hesitate to contact us if a need arises.

Bicycles and Skateboards

Skateboards, roller blades, bicycles, heel-ies, etc. may not be used on school grounds or in classrooms. Early College High School, Teen Parent Program, and Chemeketa Community College is not responsible for damaged or lost/stolen items. For complete information, refer to Student Rights & Responsibilities.

For students using bicycles for transportation to and from school, there are bike racks in the front of the school and in the back parking lot, between buildings 50 and building 52. Please do not block building doors or exits while securing your bike for the day. Students with skateboards and other transportation items, should secure them in their locker, however, if they are too large, they may be checked in at the office for safe storage during the school day.

Bus Ridership

Conduct (JCE, JCE-R)

Please refer to Student Rights and Responsibilities.

Food Services

Meal Program: All schools are on a computerized meal tracking system. Students can pre-pay for meals in the school cafeteria/kitchen. Their ASB/ID card will be used as a debit card, reducing the balance each time they purchase a meal. Students can always purchase lunch or á la carte in any area with cash. Money can be deposited into their accounts at any time during the school year with cash or check. To use a credit card for payment, connect to the district's website, and then click on Parents, School Breakfast & Lunch, and Mealtime Online. A la carte meals and items are also available.

Breakfast –

Breakfast is offered free of charge for all students each school day. Students may select from a variety of entrees, including fruit, juice and milk.

Charges:

Students are not allowed to charge their meals.

Prices:

Salem-Keizer Public Schools offers free or reduced price benefits to students who qualify under federal guidelines. Applications are sent to each home in late summer, but applications are always available at your school or through the Food Service Office, call (503) 399-3091.

Breakfast (All Students)	No Charge
Lunch	\$2.75- ('16-'17)
Reduced Lunch.....	No Charge-('16-'17)
Milk.....	\$0.40- ('16-'17)

*Adult Lunch..... \$3.80-('16-'17)

USDA/ODE Statement

"The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint form, found online at www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

Loitering and Trespassing (Ke, Ke-r)

To help protect the students and the orderly educational process, school officials must know if any persons who are not members of the staff or student body are inside the building or on the school grounds.

A student not attending that specific school is considered loitering if he/she is on the school campus without a specific, legitimate reason for being there and can be cited with a "criminal trespass" notice. A person commits the crime of criminal trespass in the second degree if he/she enters or remains unlawfully in or upon premises, and the police will be notified.

Lost and Found

Articles that have been lost are taken to the main office for storage. **Unclaimed items will be donated to a local charity at the end of each trimester.** If your student is missing an item, please have them check with the main office.

Student Lockers

Early College High School freshman and sophomore students and all Teen Parent Program students have an opportunity to sign up for a locker. School lockers belong to the School District, and students are permitted to use them as a convenience. Every effort will be made to keep lockers in proper repair. Any lock or locker not operating properly should be reported to the office. It is the student's responsibility to maintain proper care of the school locker. As part of using a school provided locker, students are agreeing to and understand the following:

1. Students are issued one locker and must remain in that locker all year.
2. Understand that lockers are the property of the school district and are a privilege for students to use as a convenience.
3. Based on the standard of reasonable suspicion, lockers may be opened at the discretion of school administration and personal property may be inspected.
4. Students are to keep their locker secure, and are responsible for the confidentiality of their individual locker combination, and not allowing other students to use their locker.
5. Students are to keep lockers clean and free of stickers, writing, glue, and duct tape. Food and drinks may not be stored in lockers overnight.
6. Students are responsible for cleaning out the locker at the end of the term/year, or when they withdraw. If not cleaned, student may be charged a cleaning fee.

Stolen Items

Students who need to report stolen items must fill out a theft report form in the guidance center. **Students are discouraged from bringing large sums of money or valuables to school.** If students are fund raising for a class or club, they may come to the main office where the money will be kept locked and protected until properly deposited.

ECHS & TPP staff are not responsible for lost or stolen personal property on the school grounds. However, administration will make every effort to quickly and effectively retrieve any lost or stolen items to the student.

Closed Campus Policy (JCI, JCI-R)

ECHS & TPP is a closed campus school, which means students are not to leave campus at any time without properly checking out through our attendance office. Once a student has entered the building for the day, they are considered 'on campus'.

During a student's lunch period only, students may access the Blue Moon Café across the parking lot for additional lunch options, at their own expense. Blue Moon is part of CCC and is not part of Salem-Keizer's lunch program. While students are visiting this establishment, all school and school district attendance policies and behavior expectations apply. If a student returns late after lunch for any reason, they must check back in with the attendance office and receive a tardy slip back to class. Tardies may result in school consequences.

Student Identification Card

At the beginning of each school year, students are issued a student identification card and a school lanyard. In support of the multiple programs operating in and out of building 50, and our focus on school safety, **all ECHS and TPP students/staff are required to have their ID cards in their possession and visible at all time during the school day.**

If a student forgets their ID card, they may check out a temporary ID badge in the guidance center, to be checked back in at the end of the day. Lost ID badges may be replaced at the cost of \$5.00 in the guidance center.

STUDENT BEHAVIOR EXPECTATIONS

In partnership with students, parents, staff members and community members, Early College High School & Teen Parent Program discipline policy focuses on holding students accountable for their behavior, so they may experience a positive and successful experience. In addition, it is our mission to help students prepare themselves so that they may become responsible and contributing members of society.

Student Code of Conduct

We believe at Early College High School & Teen Parent Program that racism, name calling, physical altercations, harassment, and intimidation are an interruption of the education process for all students. Harassment is defined as, unwelcome actions or words that threaten, violate, or intimidate a person's well-being. In order to promote a safe environment where all students feel safe and can take advantage of their educational opportunities, we agree to avoid all conflicts whether they are physical or mental. We will NOT engage in the following behaviors:

- Verbal/written threats (including but not limited to: written notes, texting, internet medium)
- Demeaning comments
- Name calling
- Staring people down
- Physical fighting or violent behavior
- Harassment
- Intimidation
- Distributing offensive literature
- Inappropriate displays of affection
- Possession of drugs, alcohol, or weapons

Cell Phones / Electronic Devices

Electronic devices can be disruptive and distracting to the learning and school environment. These devices include, but are not limited to: cell phones, electronic music devices, and other audio equipment, or electronic games and devices. **These items are not to be used in the classroom, unless requested by a staff member to do so.**

While in class, cell phones should be turned off and put out of sight. We encourage parental support by not contacting students by cell phone during school time. In case of **emergency**, please contact the office and we will send a message to your student.

Students bring electronic devices at their own risk, and the school and district are not responsible for loss or theft of such items. Misuse of these items may result in the following actions by school staff.

- | | |
|-------------------------|---|
| 1 st offense | Warning |
| 2 nd offense | Item confiscated, and returned to student at the end of the day. |
| 3 rd offense | Item confiscated, parent conference and/or administrative action. |



Cheating/Honor Code Policy

Early College High School & Teen Parent Program have an honor code that sets a standard for student behavior with regard to cheating and plagiarism. An educational institution owes its students an environment which teaches and supports honesty and integrity. Teachers will contact parents, as well as the school administration, for possible disciplinary action, should an incident occur. The following are examples of violations of the Honor Code Policy:

Plagiarism Is Defined As:

- Copying parts or all of another students' assignment that was to have been done individually.
- Loaning an assignment to another student to copy.
- Copying published materials without giving proper credit.
- Copying materials from the Internet without giving proper credit.

Cheating Is Defined As:

Behavior that the student knows to be wrong or has been instructed is wrong or when the student has undertaken to better any aspect of class performance or outcomes for the accused student and/or others.

Rule of Thumb:

A student who willingly allows a test or paper to be copied, is just as guilty as the person who does the copying.

Honor Code Violation Consequences:

Any violation is not tolerated. Consequences may range from parent contact to failure of the course.

Consequences are addressed as follows:

- | | |
|-------------|--|
| 1st Offense | Failure or zero on assignment/test and parental contact. |
| 2nd Offense | Failure or zero on assignment/test, parental contact, possible disciplinary action by administration. |
| 3rd Offense | Failure or zero on assignment/test, conference with parent, student, staff member, counselor and administration, possible failure of course for trimester. |

Cyber bullying

The use of any electronic communication device to harass, intimidate or bully. Communication of this form which occurs off school grounds but disrupts or prevents a safe and positive educational or working environment may also be considered cyber bullying. Acts of cyber bullying will not be tolerated by student to student, staff to student and student to staff. This is in accordance with district Administrative Policy INS-A003.



Dress and Grooming

Our main purpose as an educational institution is to assist students in presenting themselves in a manner that promotes a positive and productive school environment, personal pride, and academic success. Students' dress shall be modest, neat, clean, and in keeping with health, sanitary, and safety practices. To clearly establish this climate, the following are not acceptable:

- Any clothing, jewelry including buckles or items with gang symbols, nicknames, weapons, drug/alcohol references, profanity or obscene language.
- Any clothing or items with racial put-downs, sexually demeaning pictures, words, numbers or sexual innuendo.
- Pants designed to sag below the hips will not be allowed. Pant legs must not drag on the ground.
- Belts are to be worn in the belt loops. No part of the belt should be hanging.
- Buckles with any gang, drug/alcohol, tobacco signs or symbols, cut out letters, or numbers.
- That which compromises modesty. Immodest clothing such as halter tops, tube tops, muscle shirts, backless tops/dresses, see-through attire. Clothing that exposes inappropriate areas, including undergarments and midriffs, shall not be worn at school.
- Graffiti or gang-related symbols including gang nicknames, drawings or lettering on clothing, notebooks, backpacks or assignments.
- Chains such as security and dog chains.
- Jewelry items that attract attention and are disruptive to the learning process including spiked jewelry.
- Overalls with one or both straps unfastened.
- Sunglasses and gloves.
- Full-length coats and rainwear inside the school.
- Stocking caps, hoods, scarves, hairnets, and bandanas.

**(INS-A025 – 4 Policy 4.2 establishes that schools may individually expand dress code guidelines.)*

Consequences for Students Out of Compliance with Dress Code

- Student will be given the option to remove or change into acceptable attire.
- Refusal to comply with dress code will result in student being sent home to change.
- Repeated dress code violations may result in a behavior contract.

Gang Activity Policy

In keeping with the District's Code of Policy and Rules, students engaging in any gang activity will be subject to referral to law enforcement authorities and will be subject to disciplinary action up to and including expulsion. Gang activity may include, but is not limited to; displaying gang colors and symbols, graffiti, gang writing in notebooks, or gang-related fights.

1st Offense..... Letter home and referral to Salem Police Department's Gang Task Force.

2nd Offense..... Suspension pending parent meeting. Color contract signed.

3rd Offense..... Suspension pending parent meeting.

4th Offense..... Recommendation for expulsion.

Suspension or Expulsion from School (JD, JD-R)

The right of students to attend public schools is guaranteed by law. Along with this right is the responsibility to conform to reasonable rules designed to protect the safety of others and the orderly educational process. Violations of school rules may result in suspension, diversion or expulsion.

Student Violence / Proper Language

Students are entitled to express their personal opinions verbally and in writing as long as such expression does not interfere with the rights of others. The use of obscenities or personal attacks is prohibited. The use of profanity/inappropriate language will not be tolerated. Students using such language may be disciplined.

GUIDANCE CENTER & COUNSELING SERVICES

The purpose of the High School Comprehensive Prevention and School Counseling Program is to provide students with advocacy, knowledge, and resources to become lifelong learners, healthy thriving students, and positive contributing members to a safe school community.

How to Access Your School Counselor

Counselors are available to assist students with life situations. Students have the opportunity to meet with a counselor when they are struggling academically, emotionally, socially, or physically. Students wishing to see a counselor should make an appointment with the office. If a situation arises during class time the student must let the teacher know he/she would like to go to the Counseling department. Students and parents are encouraged to contact the office for support and/or referrals early in the development of a problem.

Student Information Changes

If you move, receive a new phone number, or have a name change, please notify the office at 503-365-4800 immediately. It is important that the school maintain an up-to-date directory of student information.

Student Records and Information

Only those listed on student contact records and biological parents have access to student records and information. All records in student files are purged when the student reaches the age of 25, except for the transcript and permanent record. Special education records are purged at age 27.

Student Transcripts

To request a copy of a student transcript, official or unofficial, please complete a "Request for Transcript" Form. Forms are available in the Student Center in Room 125 or on the Early College High School website. All forms must be completed fully and submitted to the Student Center once completed. Official transcript requests to be mailed to individual colleges, require one 'Request for Transcript' form per school and an official address to which it is to be mailed.

ECHS College Advising

ECHS students enrolled in Cohort 2 will meet with the high school counselor to plan and organize their course schedule. Cohort 3 students will meet directly with a Chemeketa Community College advisor to plan their course of study and coursework for the upcoming turn. All Cohort 2 and 3 students will have a my.chemeketa account for registration and other college requirements.

Talented and Gifted (TAG)

In accordance with ORS 581-22-403, Salem-Keizer Public Schools identifies and provides services for students with exceptional academic talents or intellectual gifts. Our goal is to provide appropriate educational programs and services through instructional, curricular, and administrative modifications to create educational opportunities for TAG students, which will maximize their potential.

Inter-District Transfer

All students attending ECHS and TPP are attending on an approved inter-district transfer agreement for Salem-Keizer Schools. As part of this agreement, students must maintain minimum academic, attendance, and behavioral standards. If these standards are not consistently met, a students' inter-district transfer agreement may be revoked.

Advisory/AVID period

As part of our programs here at building 50, all students are required to be enrolled and regularly attend their advisory or AVID period. Student advisory and AVID periods are concentrated on specific student focused activities to increase our students' success while enrolled in our programs and beyond.

- 9th and 10th grade: Early College students will be enrolled in an AVID class during their school day.
- 11th and 12th grade: Early College students will be enrolled in an AVID class according to their high school and college schedule.
- Teen Parent Program: Teen Parents will be enrolled in an advisory period during their school day. A newcomer advisory, is an advisory assigned to new incoming Teen Parent students to aid in the transition into our program.

Communication with Staff

We encourage both students and parents to staff directly when they have a question or concern regarding their coursework. The easiest method to communicate with staff is through e-mail. To communicate via e-mail the address is: **lastname_firstname@salkeiz.k12.or.us**, example: weeks_jason@salkeiz.k12.or.us. If a phone message is needed, please call the office and the teacher will return your call when available.

Grading Policy

Progress reports are provided every six weeks to inform the student and parent(s). Transcript grades are issued every trimester (12 weeks).

- A = Excellent
- B = Above average work
- C = Average work
- D = Below average work
- F = Failing work which does not meet minimum requirements
- Pass/No grades = Assigned to student aides or independent study.

College Entrance Requirements

Students intending to enroll in a post-high school education program must plan carefully to assure entrance requirements are met and completed prior to established deadlines. Your counselor has more detailed information.

The general requirements to be eligible for a 4-year college/university are:

- Graduation from a public high school (satisfactory grade point average)
- Successful completion of the following subject requirements with a C- or better:

- English.....4 years
- Math.....3 years: through Algebra II Theory
- Science.....3 years: such as biology, chemistry, physical science (one recommended as a lab science).
- Social Science...3 years: 1 credit US history, 1 global studies, 1 American government/sophomore economics.
- Foreign Lang 2 years: shall include two years of study in the same language, one year must be at the high school level.

PSAT Test Date

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) will be administered on **Wednesday, October 19, 2016 and all 9th and 10th graders will take the PSAT**. Only Juniors qualify for the NMSQT.

Graduation Requirements

Students must complete 24 credits. Credit shall be earned as follows:

Graduation Requirements	Credits
Course Name	
English: (4.0 Credits) Note: Not to include DRAMA, NEWSPAPER, or YEARBOOK	
Literature (Any course with an LL prefix)	3.0
Writing (Any course with an LW prefix)	1.0
Mathematics: (9-12) All math Algebra 1 and higher	3.0
Social Science: (3.0 Credits)	
(9) 20th Century Studies I or Honors 20th Century Studies	1.0
(10) American Government or Honors American Government	0.5
(10) Sophomore Economics or Honors Sophomore Economics	0.5
(11) Modern US History or AP US History	1.0
(12) Social Studies Electives (Optional)	
Science: (9-12)	3.0
Health: (1.0 Credit)	
(9) Wellness Skills I	0.5
(11) Wellness Skills II	0.5
Physical Education: (1.0 Credit)	
(9) Personal Fitness	0.5
(10-12) P.E. Elective	0.5
Applied Arts/Foreign Language: (9-12) (1.0 Credit)	
(Any courses in Art, Business/Computer Mgmt., Industrial Tech., Family and Consumer Studies, Foreign Language, Drama, Newspaper, Yearbook, Video Production.)	3.0
Electives: (9.0 Credits)	6.0
Total (minimum requirements)	24.0

Students must also satisfy the State Essential Learning Skills, below are two of the standard ways to meet this requirement. If you are interested in other ways your student may meet these requirements, please contact your student school counselor.

Reading:

➤ Class of 2016 and beyond

- i) Pass Smart Balanced Assessment. Assessment (a required assessment for all 11th graders, each spring)

OR

- Pass **two** reading work samples done in high school classes (scored by teachers)

Writing:

➤ Class of 2016 and beyond

- i) Pass Smart Balanced Assessment. (a required assessment for all 11th graders, each spring)

OR

- Pass **two** writing work samples done in high school classes (scored by teachers)

**Scoring may take several weeks. Work samples may be returned to the student for revision and then submitted again for re-scoring. Both work samples must "pass" in order for the student to meet the graduation requirement.*

Math:

➤ Class of 2016 and beyond

- i) Pass Smart Balanced Assessment. (a required assessment for all 11th graders, each spring)

Or

- Pass **two** math work samples done in Math class

ATTENDANCE OFFICE

Being in school every day counts and greatly increases a student's academic success. As part of our focus on student success, we are committed to supporting your student's attendance at school. Please contact us if there is anything we can be of assistance with, to help ensure your students daily attendance here at Early College High School and Teen Parent Program.

Excusing an Absence

When your student is arriving late or missing school due to an appointment or illness, the absence may be excused. A phone call to the attendance office at (503) 365-4800 or a signed note by a parent or guardian is required. If a student is going to be excused for more than 3 school days, a parent or guardian may request homework during the time of absence, by contacting the attendance office. Missed homework due to absences is the responsibility of the student. Assignments requested may be picked up 24 hours after the request has been made.

In the event absences are over an extended period of time or in excess, a doctor's note or other documentation may be required in order for absences to be excused.

Checkout Procedures

Students must check out through the Main Office before leaving school. Students who have medical appointments must have a note from their parent/guardian with the date and time of the appointment. Students need to show the note to the teacher, leave class at the appropriate time, and go directly to the main office to checkout. Students who become ill are to go to the office to contact a parent/guardian. If a parent/guardian or emergency contact is not available, the student will be either sent back to class, if possible, or stay in the office. Students who do not follow the outlined procedures may be subject to administrative action.

To decrease truancy and/or to reduce crime, the City of Salem has a daytime curfew ordinance, and the City of Keizer has a truancy ordinance which prohibits minors between the ages of 7 and 18 years old from being in public places during regular school hours. A student found out in the community without documentation from the school can be picked up and cited by the police.

Attendance (JCA, JCA-R)

Parents and/or guardians have the responsibility to send their child to school on a consistent basis. Revised Statutes 339.030, every pupil who has not completed the 12th grade and is between the ages of 7 and 18 years, is required to attend school during the entire school year. Students have the responsibility to report to school and classes on time and be prepared to learn. Irregular attendance is defined as eight (8) unexcused absences in any four-week period. Parents should speak directly to the staff to resolve attendance issues. Students with ten (10) consecutive days of absence – excused or unexcused – will be, by Oregon Administrative Rule 581-23-0006(4)(b), dropped from school enrollment. Absence, for the purpose of this O.A.R., is defined as not being present in more than half of assigned classes. Re-enrollment will require a parent conference with the Early College High School or Teen Parent Program staff. Parents should pre-excuse long term absences such as family circumstances that cannot be avoided. Excused absences include: illness of student, serious illness or death of a family member, or a medical appointment that cannot be scheduled outside the school day. This includes absences during a day in which the student has already attended. Parents must provide a reason in writing or a direct call to the school within 72 hours stating the reason in order to excuse the absence. School attendance is the responsibility of the students and their parents. Research indicates a direct correlation between academic success and attendance.



Truancy and Daytime Curfew (JCAD-R):

To decrease truancy and/or to reduce crime, the City of Salem has a daytime curfew ordinance and the City of Keizer has a truancy ordinance which prohibits minors between 7 and 18 years old from being in public places during regular school hours. If irregular attendance occurs, the district shall investigate, send notification of the irregular attendance to the parent or other person in parental relationship, and determine what corrective measures should be taken. The district may recommend to the Superintendent or his/her designee the issuance of a citation for up to \$160.

Neighborhood Resident's Rights

Community residents have a right to privacy, private property, and freedom from abusive behavior. Students must not loiter, litter, trespass, or create nuisance conditions for residents of the community. While schools cannot be held responsible for the acts of students to and from school, they will take disciplinary action if the circumstances warrant. Schools have a responsibility to cooperate with law enforcement agencies to which law violations affecting community members are reported.

Exemption from Compulsory Attendance

The district may grant on a semiannual basis, an exemption from compulsory attendance to the parent, other person in parental relationship of a child who is 16 years of age or older, or any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550.419B.558, provided the child meets one of the following criteria: (1) employed full time, (2) employed part time and enrolled part time in an education/training program at no cost to the district. (3) Enrolled full time in an education/training program at no cost to the district. The superintendent will develop guidelines to allow exemption from compulsory attendance. Undocumented youth have a right to a free and appropriate education in Oregon schools without regard to citizenship of the child or parent.

HEALTH SERVICES

First Aid and Illness

In case of critical emergencies 911 will be called. Staff members who are trained in accordance with American Red Cross Certification Standards will attend to students who are in need of routine first aid needs. School district nurses may also provide additional medical advice and assistance.

Immunizations

All public school students are required to meet the requirements of the Oregon Immunization Law. Under the direction of the county health office, non-compliant students will be excluded from school until his/her immunizations have been updated.

Medication at School

Parents are encouraged to administer medication to their students at home. Medications will be dispensed at school by trained staff with proper paper work on file at the school. Parents are responsible for bringing the medication to the school office and are required to complete a Daily Medication Administration Record form. Medication will not be administered unless accompanied by written parental consent and appropriate instructions. See specific criteria listed below. Verbal requests to change medication amounts, frequency, or administration times will not be accepted.

Prescription Medication

- Requires written instruction from a physician; a prescription label meets this requirement. Any changes in instruction (e.g. dosage or frequency) must also be per a physician's written order.
- Requires written consent and instruction from a parent/guardian.
- The medication must be in the original pharmacy container.

- Medications may only be given as ordered by the physician on the prescription container. They cannot be dispensed at alternate times to accommodate early releases from school and/or classes. They may be given within the 30 minutes' window before or after the prescribed time. The school may not give the student medication not normally dispensed during school hours because the dose was missed at home.
- Only a licensed nurse may take verbal physician's orders.

Non-prescription Medications

Limited to eyes, nose and cough drops, cough suppressants, analgesics, decongestants, antihistamines, topical antibiotics, anti-inflammatory and antacids that do not require written or oral instructions from a physician.

- Requires written parent/guardian permission that includes the following: Student name, name of medication, dosage (per manufacturer's recommendation), route, frequency of administration, other special instruction (e.g. purpose for medication-symptom specific) and signature of parent/guardian)
- Must be commercially prepared
- Non-alcohol based
- Necessary for student to remain in school
- Must be in the original container with the manufacturer's recommended dosage schedule included.
- The school may only administer medications following the manufacturer's recommendations.

Student Self Medications

If a student has a medical condition, which necessitates he/she carry medication on his/her person, both a signed parental permission form and a signed statement by the physician shall be on file in the school.

Health Insurance Portability and Accountability Act (HIPPA) Disclosure

Salem-Keizer Public Schools may be required by law to disclose protected health information regarding students. We may disclose your student's protected health information to state and federal agencies that regulate us as required by law. For example: Oregon Department of Education, Oregon Department of Human Services, Oregon Medical Assistance Programs, United States Department of Education under the Individuals with Disabilities Education Act also known as IDEA.

PROGRAM SPECIFIC INFORMATION: EARLY COLLEGE HIGH SCHOOL:

Cohort Definitions

- Cohort 1 (C1): 9th and 10th graders attending full-time high school classes, taught by Early College High School and Teen Parent Program teachers.
- Cohort 2 (C2): 11th and 12th grade students who have applied and have been accepted for the second level of coursework at Early College High School. Typically, students will take one to two college courses while still enrolled in some high school course work. Many of these college classes offered are attended here in building 50. All high school classes are taught by Early College High School and Teen Parent Program staff. A minimum of one college term is required for all Early College High School students prior to applying for Cohort 3 (C3).
- Cohort 3 (C3): 11th and 12th grade students who have applied and have been accepted for the top level of course work at Early College High School. Students in Cohort 3 are taking a full course load of college courses (12-13 credits) both in building 50 and on the main campus of Chemeketa Community College.

Credit limits and grade exceptions

All Cohort 3 students are expected to maintain full-time status and be passing all courses while enrolled in college course work. A standard 12-13 credit limit has been established for all students. Any variation or request for additional credits outside of this limit, requires an approval from an Early College High School administrator. This form is available from the Chemeketa college advisors and/or the guidance office.

Academic Study hall for C1 Students

As part of our commitment to student success, students are expected to maintain C's and above for all courses taken while enrolled at Early College High School. In the event a student is maintaining a progress or trimester grade lower than this standard, a before or after school study hall will be required for the student until all grades are above the minimum standard.

Academic study hall is assigned two days a week from 3:30-4:15 pm on Tuesdays and Thursdays of each week. Morning study hall may be an option, depending on student needs. Any student assigned to study hall is required to:

- Arrive on time.
- Have coursework or reading material with them upon arrival.
- Actively study during the duration of study hall. Administrative consequences may be issued for a student not attending study hall or disrupting the environment.

Academic Interventions

As part of our focus on student success, several academic interventions have been created to help support students in their academic growth. Students demonstrating a need for academic support or receiving a D or F on their progress reports, will meet with their AVID teacher, guidance counselor, and/or school administration to discuss these required academic interventions. Interventions may include after school study hall, academic study hall (school day), or specific AVID interventions.

Application process

As part of the Early College High School Program, students may begin applying for Cohort 2 at the end of their 10th grade year. Students receive information and guidance in their AVID classrooms, regarding process and general requirements for the application. Once a student has successfully completed a minimum of 1 term as a Cohort 2 student, they may apply for Cohort 3.

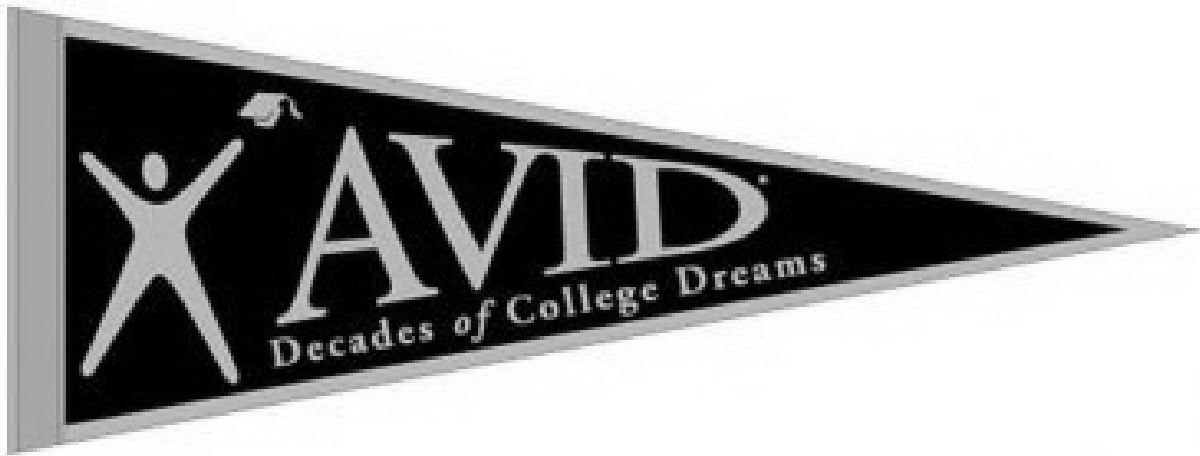
As students are accepted into each program, a mandatory student/parent meeting is scheduled at the beginning of each term. Please see the Early College High School website for dates and times or contact the guidance center with any questions.

Additional Information

Additional information regarding specific Early College High School programming and course requirements will be included in course syllabi and during AVID periods.



early college
high school



PROGRAM SPECIFIC INFORMATION: TEEN PARENT PROGRAM:

Course of Study

Teen Parent Program offers a full array of high school courses, in order for students to complete their high school diploma. All Teen Parent students meet with our Teen Parent counseling staff to plan and organize their class schedule and academic course of study. Each student's course needs are different, if you have questions about your student's progress, please contact our guidance center to schedule an appointment to discuss options, current progress, and planning.

Childcare

While students are enrolled through the Teen Parent Program, they have an opportunity to access free full-time childcare while attending classes. This option is available to all students maintaining good academic, attendance, and behavior standards, and according to space availability. For further information regarding the waiting list or childcare options/requirements, please contact our Childcare Director, Jenny Gelbrich, at (503) 365-4807.

Absences and medical withdraw

If you are going to be absent, the parent/guardian of the student must excuse the absence through the main office. Please call (503) 365-4800 to excuse all high school student absences.

Childcare absences, are reported directly to the Child Development Center. The mother of the childcare student will need to call (503) 365-4807 to inform childcare, if their child will not be attending. Please leave a clear message with parent name, childcare student name, dates of expected absences, and contact information.

As part of the Teen Parent Program we understand that a medical withdraw may be required during your pregnancy and after the birth of your child. If medical needs require an extended absence from school, please contact the school registrar or your school counselor to discuss options and required documentation. For doctor required/recommended medical leaves, please provide a doctor's note to the school registrar.

After the birth of your child, please contact the main office at (503) 365-4800 to inform us of your status and expected absences. If possible, and to ensure accurate and timely records, we request that the students parent or guardian contact us directly to finalize any medical withdraw processes and provide a doctor's note.

With any absence or medical withdraw, we encourage the student to pre-plan and discuss with their individual teachers their anticipated absences and what options they may have available to them for each class.

On-site agency services and school resources.

Within the Teen Parent Program, we offer many resources and additional supports for students and their children. It is our pleasure to assist young mothers with access for these opportunities and resources. If at any time there are questions or needs, we encourage students to stop by the Student Center in Room 125 or call (503) 365-4800 meet with our:

- School counselor, Coleen Van Dreal
- Outreach Coordinator, Alejandra Perez-Castro
- School Registrar, Alicia Garibay
- Assistant Principal, Paul Sell

Possible resources and assistance may include; dental and medical needs, clothing, baby items, food, shelter, childcare, and school transportation. Agency supports may include DHS (Department of Human Resources), WIC (Women, Infants, and Children), Marion County Health Department School Nurse, and Salem Keizer School Nurses.

Baby Procedures and Policies

For the safety of your child and the safety of others, the following procedures and expectations have been established:

- A baby may attend class with the student parent from birth through approximately 10 –12 weeks of age, unless a childcare space becomes available between 6-12 weeks.
- Parents are to care for their own children at all times. Other students are not permitted to change diapers, feed, or babysit on school grounds. If at any time assistance is needed, please ask a school staff member.
- Babies and young children are to be **held by the parent only**. For the safety of all parties, only school staff members are permitted to hold student's children, when agreed upon by parent and staff member.
- Car seats should **not** be placed on tables or chairs. Car seats should be set on a solid surface to reduce the risk of a fall hazard.
- Teen Parent Program's expectation is that you hold your baby and their bottle while feeding. This is both best practice and a great opportunity for bonding. Please do not prop the bottle during feeding.
- A student nursing and changing station is located in Room 141. Please see Childcare or Student Center staff if you need access or assistance.
- All diaper and child changing needs must be done at designated changings stations. Outside of the childcare area, there are two general changing stations located in the student nursing room in Room 141 and the back women's restroom entry.
- Please sanitize (clean) the table and dispose of the soiled items when finished to ensure a sanitary area for the next user.

Additional Information

Additional information regarding specific Teen Parent Program programing and course requirements will be included in course syllabi and during advisory periods.



2016-2017 SCHOOL CALENDAR

Early College High School / Teen Parent Program

AUGUST 2016

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 Taking Care of Business Day
 29 New Teacher Half-Day In-service
 30 All Staff In-Service Day
 31 All Staff In-Service Day

SEPTEMBER 2016

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 All Staff In-Service Day
 5 Labor Day – No School
 6 1st Day for ECHS 9th Graders
 7 1st Day for 10th - 12th All Students (ECHS & TPP) (Photo Make-up)
 13 AVID Night/Open House (ECHS)
 20 C2/C3 Mandatory Meeting (ECHS)
 26 First Day CCC Classes
 29 FASFA Night/Oregon Promise

OCTOBER 2016

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 Half-day Grading/Half-day Staff Development – No School
 14 Statewide In-service Day/Staff- No School
 19 PSAT/WorkKeys
 27 Literacy Harvest Fest (TPP)

NOVEMBER 2016

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11 Veteran's Day – No School
 17 Finals (Periods 1-3)
 18 Finals (Periods 4-6)
 21 Half-day Grading/Half-day Staff Development – No School
 21 & 22 Parent/Teacher Conferences – No School
 23-25 Thanksgiving Holiday – No School
 28 Beginning of Trimester 2

DECEMBER 2016

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Winterfest
 19-31 Winter Break – No School

JANUARY 2017

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 & 2 Winter Break – No School
 13 Mandatory Graduating Senior Meeting (@ 9:00 AM)
 16 MLK Jr. Day – No School
 27 Grading Day – No School

FEBRUARY 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

20 President's Day – No School
 23 ECHS Open House for Perspective Students

MARCH 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Dori Day
 8 Finals (Periods 1-3)
 9 Finals (Periods 4-6)
 10 Half-Day Grading/Half-Day Staff Development – No School
 13 Beginning of Trimester 3
 16 ECHS Applications Due
 22 Evening Spring Conferences
 23 Spring Conferences – No School
 24 No School
 27-31 Spring Break – No School

APRIL 2017

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

11 Health Fair (@ Lunch)
 13 ECHS Interview Night
 14 Mandatory Graduating Senior Meeting (ECHS @ 9:00 AM, TPP @ Lunch)
 18 ECHS Interview Night
 24 ECHS Acceptance Letters Sent
 28 Half-Day Grading/Half-Day Staff Development – No School

MAY 2017

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

6 ECHS/TPP Prom
 16 AVID Celebration
 26 Graduating Senior Grade Checks- ECHS & TPP
 29 Memorial Day – No School

JUNE 2017

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

*** 16, 19, 20, & 21 Possible Make Up Days

Senior Cap and Gown Handout
 7 TPP Senior Celebration
 7 Mandatory Grad. Rehearsal (4:30-6:30pm @ North Salem HS)
 8 Senior Breakfast/Awards
 8 Graduation Commencement (7pm @ North Salem HS)
 14 Finals (Periods 1-3)
 15 Finals (Periods 4-6)-Last Day
 16 Grading Day – No School

Early College High School Mission Statement



Our school's mission is to serve an under-served but motivated population of Salem-Keizer students by providing them with an excellent high school academic program while creating a pathway to college classes at Chemeketa Community College.

Teen Parent Program Mission Statement



To educate and empower pregnant and parenting students to become resilient, participating members of society through academic, social, and emotional growth.