

2011-2012 District Report Card

Salem-Keizer School District



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal Designation
Auburn Elementary School	Satisfactory	
Brush College Elementary School	Satisfactory	
Bush Elementary School	Satisfactory	
Candalaria Elementary School	Outstanding	
Chapman Hill Elementary School	Outstanding	
Claggett Creek Middle School	Outstanding	
Clear Lake Elementary School	Outstanding	
Crossler Middle School	Satisfactory	
Cummings Elementary School	Satisfactory	
Early College High School	In Need of Improvement	Priority
Englewood Elementary School	Satisfactory	
Eyre Elementary School	Outstanding	
Forest Ridge Elementary School	Satisfactory	
Four Corners Elementary School	Satisfactory	Focus
Grant Community School	In Need of Improvement	Focus
Gubser Elementary School	Outstanding	
Hallman Elementary School	Satisfactory	Priority
Hammond Elementary School	Satisfactory	
Harritt Elementary School	Not Rated	
Hayesville Elementary School	Satisfactory	
Hazel Green Elementary School	Satisfactory	
Highland Elementary School	Satisfactory	
Hoover Elementary School	Satisfactory	
Houck Middle School	Satisfactory	
Howard Street Charter	Outstanding	
Continued on last page.		

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS REQUIRED BY THE ESEA WAIVER	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Focus Schools	5	7.6%	60	4.8%
Priority Schools	4	6.1%	36	2.9%

For more information, contact your local school or district.

SCHOOL RATINGS - Continued

SCHOOLS	Oregon Report Card Rating	Federal Designation
Jane Goodall Environmental Middle	Outstanding	
Judson Middle School	Outstanding	
Kalapuya Elementary School	Not Rated	
Keizer Elementary School	Outstanding	
Kennedy Elementary School	Satisfactory	
Lamb Elementary School	Satisfactory	
Lee Elementary School	Satisfactory	
Leslie Middle School	Satisfactory	
Liberty Elementary School	Satisfactory	
McKay High School	Satisfactory	Priority
McKinley Elementary School	Outstanding	
McNary High School	Outstanding	
Middle Grove Elementary School	In Need of Improvement	
Miller Elementary School	Satisfactory	
Morningside Elementary School	Outstanding	
Myers Elementary School	Outstanding	
North Salem High School	Satisfactory	
Optimum Learning Environment Charter	Outstanding	
Parrish Middle School	Satisfactory	
Pringle Elementary School	Outstanding	
Richmond Elementary School	Satisfactory	Focus
Roberts High School	In Need of Improvement	Priority
Rosedale Elementary School	Outstanding	
Salem Heights Elementary School	Outstanding	
Schirle Elementary School	Outstanding	
Scott Elementary School	Satisfactory	Focus
South Salem High School	Satisfactory	
Sprague High School	Outstanding	
Stephens Middle School	Satisfactory	
Straub Middle School	Not Rated	
Sumpter Elementary School	Outstanding	
Swegle Elementary School	Satisfactory	Focus
Valley Inquiry Charter School	Satisfactory	
Waldo Middle School	Satisfactory	
Walker Middle School	Not Rated	
Washington Elementary School	Satisfactory	
Weddle Elementary School	Outstanding	
West Salem High School	Satisfactory	
Whiteaker Middle School	Satisfactory	
Wright Elementary School	Outstanding	
Yoshikai Elementary School	Outstanding	

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

2011 NAEP RESULTS

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

		Participation Rates						
		English Language Learners						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	7	23	32	37	84	95
		United States	7	25	34	34	77	89
	Grade 8	Oregon	3	30	43	24	85	94
		United States	3	29	43	25	76	86
Math	Grade 4	Oregon	6	30	41	23	85	94
		United States	6	33	42	18	84	96
	Grade 8	Oregon	7	25	39	28	89	98
		United States	8	26	39	28	80	93

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2010-2011 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$345	\$411

General Fund	District	State
Direct Classroom	\$4,997	\$4,605
Classroom Support	\$1,504	\$1,371
Building Support	\$1,173	\$1,415
Central Support	\$263	\$365

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2011	0	0	0
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0

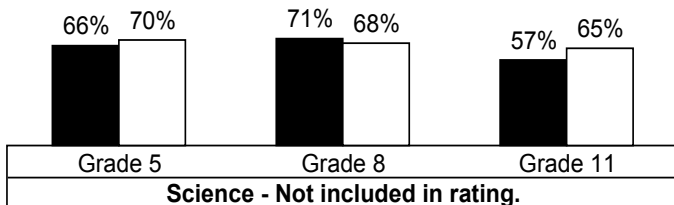
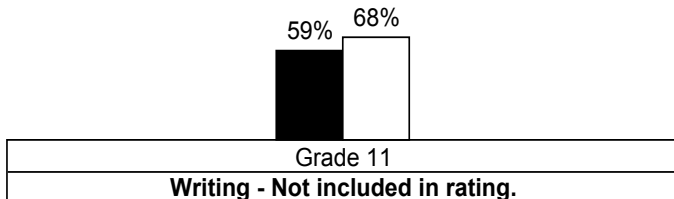
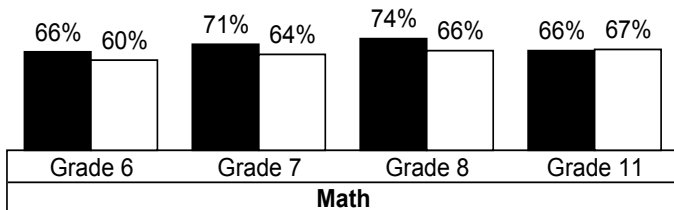
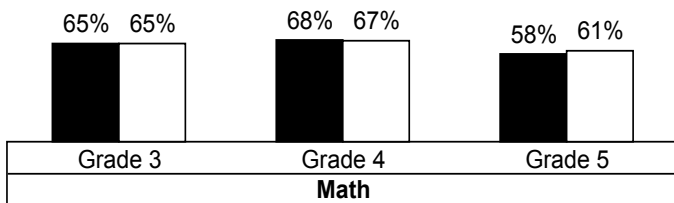
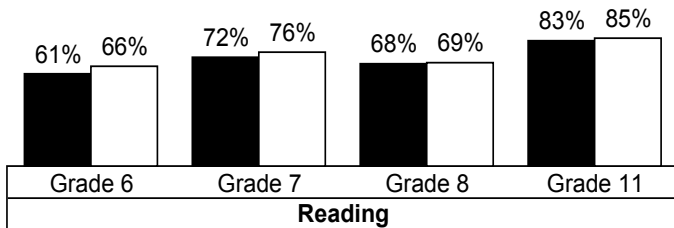
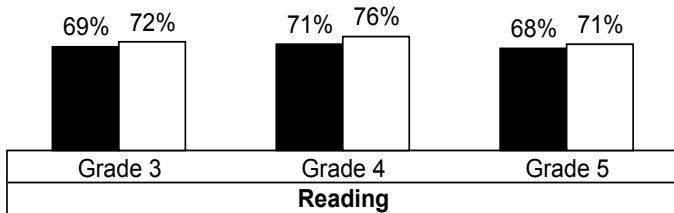
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2011-2012 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2011-2012 Statewide Assessments	99.4%	99.1%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	23	440

Attendance	District	State
2011-2012 School Year	92.8%	93.6%

District Staffing	District
Administrators (FTE)	104.4
Teachers (FTE)	1,812.6
• Average Years of Experience	12.9
• With a Master's Degree or Higher	74.3%
• With Emergency or Provisional Credential	0.6%
Educational Assistants (FTE)	813.9
Other Staff (FTE)	1,376.0

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	99.6%	98.3%	0.4%	1.7%
High Poverty Schools	99.7%	98.3%	--	1.7%
Low Poverty Schools	99.5%	98.5%	--	1.5%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.8%	13.2%
ESL Programs	16.8%	8.9%
Attending School in Another District	0.1%	0.3%
Attending School from Another District	0.0%	0.1%

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	17.3	49.8	32.9	16.1	42.5	41.3	10.3	48.3	41.4
Asian/Pacific Islander	15.5	47.7	36.8	24.8	41.4	33.8	11.9	43.0	45.1
Black (not of Hispanic origin)	9.9	54.2	35.8	6.1	51.4	42.5	7.7	45.2	47.1
Hispanic	7.5	45.7	46.8	12.2	44.2	43.5	4.8	39.7	55.5
White (not of Hispanic origin)	25.2	54.3	20.5	24.0	48.8	27.1	21.4	54.7	23.9
Multi-Racial/Multi-Ethnic	22.3	53.9	23.8	20.2	47.7	32.1	18.8	55.5	25.7
Male	15.9	49.5	34.6	19.8	45.3	34.9	17.5	48.5	34.0
Female	19.7	51.9	28.4	18.4	48.2	33.4	11.5	48.8	39.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	5.9	27.6	66.5	7.7	24.1	68.2	4.4	32.7	62.9
Migrant	3.5	39.8	56.7	10.4	43.9	45.8	3.4	35.9	60.6
Limited English Proficient	2.3	26.7	71.1	8.7	30.5	60.9	0.5	16.3	83.2
Economically Disadvantaged	10.9	48.3	40.8	13.8	44.5	41.7	7.2	45.5	47.4
All Students	17.7	50.7	31.6	19.1	46.7	34.2	14.6	48.7	36.7

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
American Indian/Alaskan Native	99.2	98.8	97.5
Asian/Pacific Islander	99.3	99.0	99.0
Black (not of Hispanic origin)	99.1	99.1	97.2
Hispanic	99.7	99.6	99.2
White (not of Hispanic origin)	99.6	99.5	99.0
Multi-Racial/Multi-Ethnic	99.4	99.4	98.8
Male	99.4	99.4	98.8
Female	99.7	99.7	99.2
Talented and Gifted	99.9	99.9	99.7
Students with Disabilities	98.4	98.1	96.8
Migrant	99.9	99.4	99.1
Limited English Proficient	99.8	99.4	99.0
Economically Disadvantaged	99.6	99.5	99.0
All Students	99.6	99.5	99.0

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes