

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Our vision is that all students will graduate, prepared for a successful life. This annual report card, issued by the Oregon Department of Education, provides data regarding academic achievement, which helps us measure our progress toward the vision.

Please keep three things in mind: We are growing in many areas; we can always do better; and we are constantly refining our strategies to meet the increasing demands on our students and teachers.

We are continuing to implement the common core state standards. These new standards will ensure that every student is ready for the next step in school and in life. The common core emphasizes critical thinking and problem solving. As we transition to the new standards, we will adopt new instructional strategies and new assessments.

Students need more support than ever before. The expectations placed on our students by higher education, employers and our community are getting higher. Please join us as partners in the vision. All of our students have great potential and we will make sure they reach it.

Thank you,

Superintendent | Christy Perry

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	12,966	+2.5%	82.2%
Grades 4 - 5	6,272	+3.0%	86.4%
Grades 6 - 8	9,042	-1.2%	80.9%
Grades 9 - 12	11,492	+0.2%	74.8%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	4.0%	3.8%
Out of district	5.5%	6.0%

2013-14

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	36%	35%	29%	25%
Economically disadvantaged	74%	71%	68%	59%
Students with disabilities	15%	19%	16%	13%
Number of different languages spoken	57	41	41	47

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

The Salem-Keizer School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical activity and other behaviors that contribute to student wellness.

CLASS SIZE

	Average class size 2012-13
Grades K - 3	24.8
Grades 4 - 5	26.1

TEACHER PROFICIENCY

	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	100%

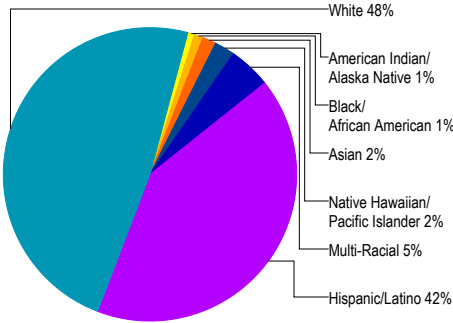
RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be provided in hiring, retention, transfer, promotion and training of all employees regardless of actual or perceived race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or other categories protected by law.

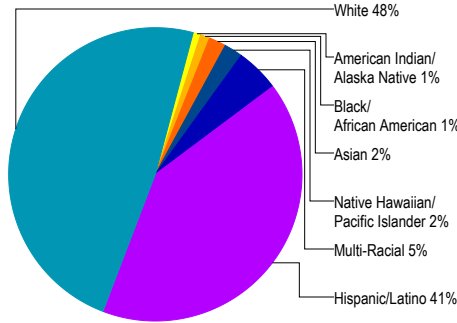
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www.salkeiz.k12.or.us

DISTRICT PROFILE (CONTINUED)

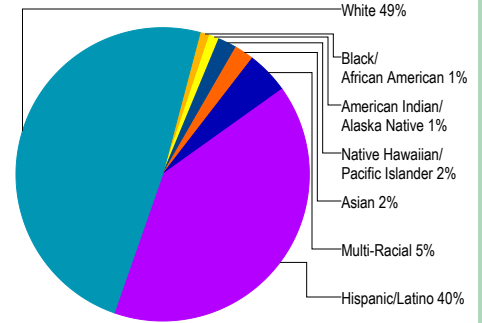
GRADES K - 3 STUDENTS



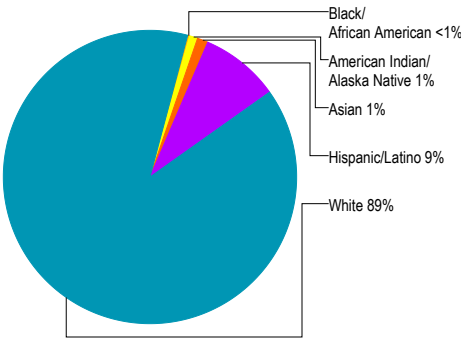
GRADES 4 - 5 STUDENTS



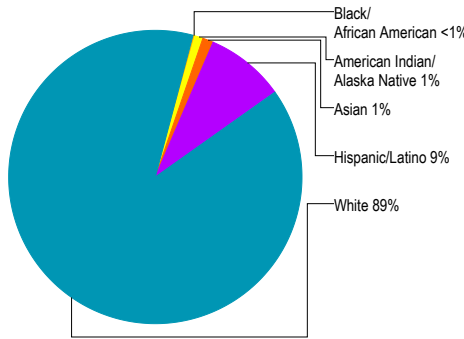
GRADES 6 - 8 STUDENTS



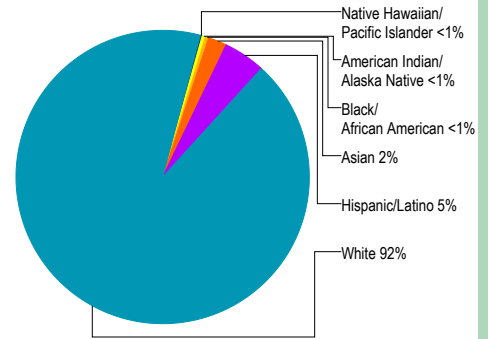
GRADES K - 3 STAFF



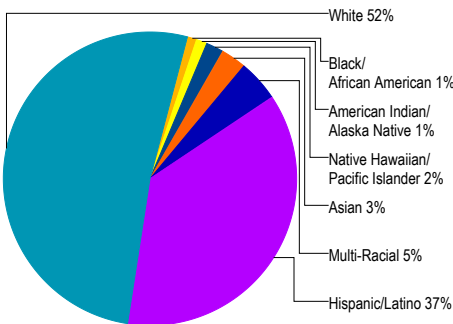
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$10,485	\$9,352	\$9,319	\$9,421	\$9,444
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	24%
State funds	65%
Federal funds	11%

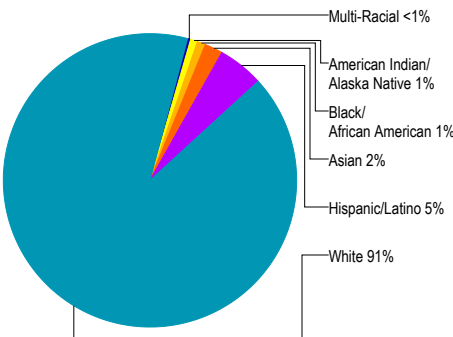
SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	195	3,874
American Indian/Alaska Native	*	54
Asian	*	24
Black/African American	6	73
Hispanic/Latino	101	1,875
Multi-Racial	16	183
Native Hawaiian/Pacific Islander	*	109
White	63	1,556

GRADES 9 - 12 STAFF



Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

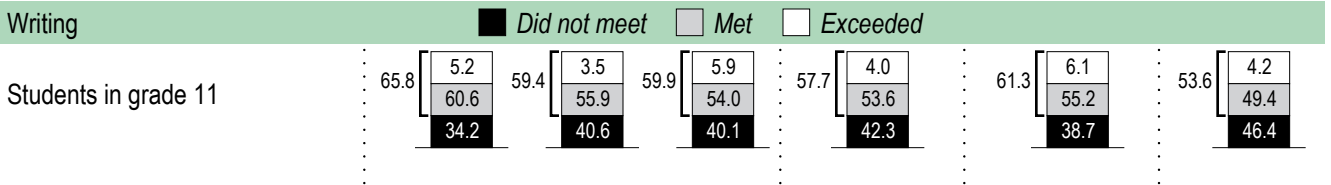
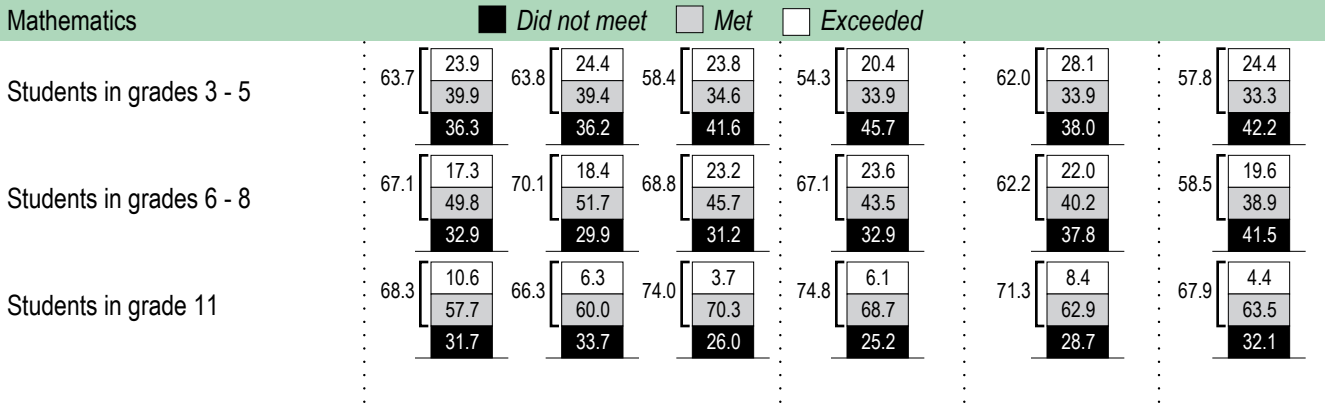
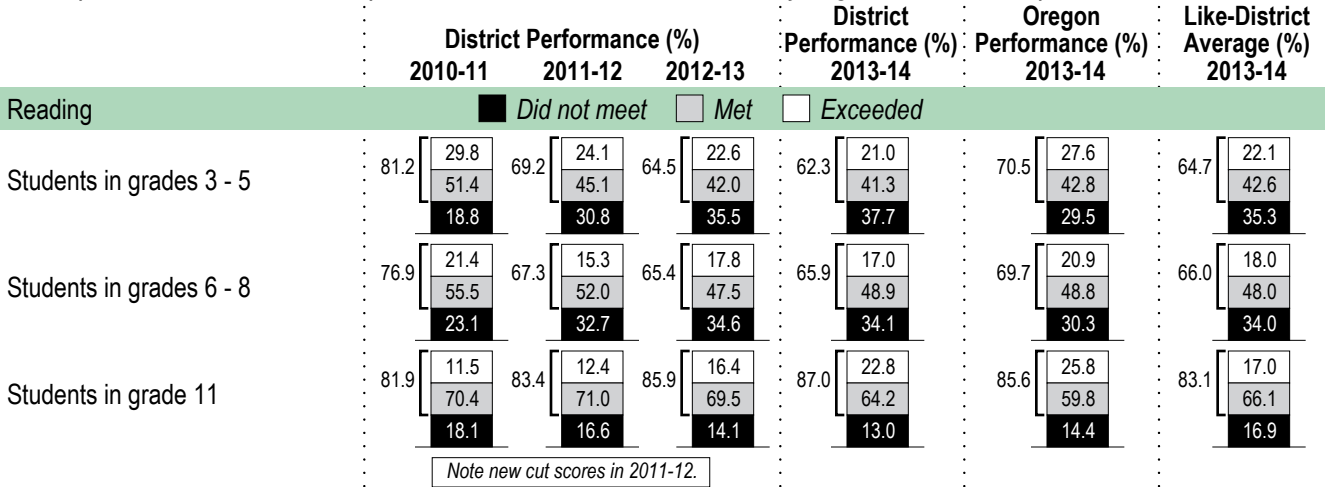
Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE

Schools in this district participated in the Smarter Balanced field test.

Please interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	75.7	78.5	79.1
	Students taking SAT	28.6	32.6	30.8	34.5	33.3	30.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	65.7	69.6	69.0	72.0	68.7	73.2
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	77.0	80.2	82.2	82.6	81.5	79.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.8	3.7	2.6	3.4	4.0	3.4
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	59.4	60.0	60.4	58.3	54.7	56.6

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	On Track	68.3	68.8	-0.5	On Track	73.0	61.4	+11.6	On Track	55.0	69.7	-14.7
	Graduation	63.7	60.4	+3.3	Graduation	55.0	51.6	+3.4	Graduation	65.3	63.6	+1.7
	Completion	77.8	77.3	+0.5	Completion	73.8	67.9	+5.9	Completion	64.1	77.0	-12.9
	Dropout	3.2	3.8	-0.6	Dropout	8.7	8.0	+0.7	Dropout	5.9	5.0	+0.9
English Learners			Asian			White						
	On Track	67.9	70.3	-2.4	On Track	93.3	92.4	+0.9	On Track	80.2	81.1	-0.9
	Graduation	61.4	58.0	+3.4	Graduation	83.1	83.8	-0.7	Graduation	76.5	71.0	+5.5
	Completion	72.0	69.1	+2.9	Completion	90.0	87.8	+2.2	Completion	86.2	83.9	+2.3
	Dropout	4.3	5.0	-0.7	Dropout	0.3	1.5	-1.2	Dropout	2.7	3.5	-0.8
Students with Disabilities			Black/African American			Female						
	On Track	58.4	61.4	-3.0	On Track	58.3	67.0	-8.7	On Track	78.8	82.1	-3.3
	Graduation	38.8	37.2	+1.6	Graduation	67.5	57.1	+10.4	Graduation	76.9	73.2	+3.7
	Completion	55.2	64.2	-9.0	Completion	63.2	71.0	-7.8	Completion	85.6	84.4	+1.2
	Dropout	4.6	6.0	-1.4	Dropout	5.2	6.2	-1.0	Dropout	3.3	3.3	--
Migrant			Hispanic/Latino			Male						
	On Track	65.7	68.3	-2.6	On Track	69.1	69.9	-0.8	On Track	72.9	75.1	-2.2
	Graduation	57.7	55.1	+2.6	Graduation	65.3	60.8	+4.5	Graduation	67.6	64.3	+3.3
	Completion	73.6	69.7	+3.9	Completion	77.3	74.1	+3.2	Completion	79.6	78.9	+0.7
	Dropout	4.4	4.8	-0.4	Dropout	4.5	5.2	-0.7	Dropout	3.6	4.6	-1.0
Talented and Gifted			Multi-Racial									
	On Track	94.3	95.5	-1.2	On Track	85.3	79.8	+5.5	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>			
	Graduation	91.1	90.5	+0.6	Graduation	70.4	67.2	+3.2				
	Completion	98.0	96.4	+1.6	Completion	84.9	82.3	+2.6				
	Dropout	0.7	0.5	+0.2	Dropout	2.8	4.5	-1.7				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Kindergarten Literacy and Math Screening Attendance monitoring Frequent school to home communication Parent/teacher communication: newsletters, websites, blogs Hands are Not for Hurting Bullying Prevention Program 	<ul style="list-style-type: none"> A common middle school schedule supports alignment of standards. Comprehensive counseling program supports academic success. Family involvement: parent clubs, site council, family nights & parent education. A comprehensive music program consisting of band, choir & orchestra. 	<ul style="list-style-type: none"> All comprehensive high schools share a 7-period bell schedule Comprehensive counseling program supporting academic success College and Career Readiness activities for students and parents
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> English Language Development Support Literacy Squared Spanish instruction grades K-3 Support for students with qualified learning disabilities Focus on College and Career Readiness 	<ul style="list-style-type: none"> English language development support. Advanced math classes provided at all schools. Extra support provided to assist students in meeting standards. 	<ul style="list-style-type: none"> English language development support Support classes and workshops in core subjects After school and/or Saturday support at each high school
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Instructional field trips funded by our Parent Club Visiting guest experts present educational information Celebration of the Arts Night Wet lab enriches hands on science learning and experimentation Elective Dual Language Instruction Program Talented and Gifted Support 5TH grade orchestra and band 	<ul style="list-style-type: none"> A. World Languages Dual-language Spanish instruction in two middle schools. Spanish for high school credit taught in most middle schools. B. Special Programs Talented & gifted (TAG) program is available at all schools. AVID, a college prep program offered at all comprehensive middle schools. Band, choir & orchestra offered at all schools grades 6-8. 	<ul style="list-style-type: none"> -World Languages 1. Dual-language Spanish instruction in two high schools 2. Spanish, German, French, Japanese and ASL -Special Programs 1. Increased offerings for Advanced Placement, Dual Credit, and IB 2. AVID programs and school-wide use of strategies 3. choir & orchestra offered at all schools

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		An environment of college & career readiness within each middle school.	A variety of CTE programs across the district
		Industrial Technology, Robotics, & Computers offered at all schools.	See High School Registration Bulletins for more details
		Family & Consumer Science classes taught at all schools.	Students may apply for a transfer into approved programs
		Art emphasized through a variety of offerings at all schools.	
		Teacher Cadet Program offered at three middle schools.	
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
Elementary Schools	Oregon Battle of the Books, grades 3-5 Math 24 Challenge Reading Buddies to help build literacy skills and friendships District Spelling Bee	6th – 8th grade Cross-Country, 8th grade volleyball, 8th grade football and 6th – 8th grade Track & Field offered. District Spelling Bee, Battle of the Books, & Math Pentagames.	Competitive athletic and music programs at comprehensive high schools Leadership and club offerings at all high schools Numerous award-winning teams and clubs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	5	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon’s rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon’s rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon’s rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	3	0	0	