

Name _____ ID # _____ Current School _____

Early College High School Enrollment Procedures

Application Process:

Early College High School (ECHS) is a non-traditional schooling option for students within the Salem-Keizer School District. In partnership with Chemeketa Community College, Salem-Keizer offers ECHS to students in grades 9-12. They will enroll in college preparatory high school courses with the expectation of attending CCC classes their junior and/or senior year at the expense of the school district.

In order to be considered for ECHS an applicant must demonstrate passing grades with a C or better, good attendance, and be a positive role model.

Incomplete applications will not be processed

1. **Application Packet:** All students interested in participating in ECHS must complete the following forms:
 1. ECHS Student/Parent/Guardian Information
 2. ECHS Student Form
 3. Teacher Recommendation
 4. School Counselor Recommendation
2. **Interview:** Interviews for fall of 2020 will be held on April 9th and April 14th from 4:30-7:00 PM. Individual student interviews will last approximately 1 hour, and will be scheduled through the main office.
3. **Placement Test:** All incoming freshman are expected to take a math placement test before beginning class at ECHS. This test is administered during the interview night and students are allowed to take it before or after their interview. The placement test is used as a tool for staff to provide support to new students and **IS NOT** used for admissions decisions.

*Please mail or deliver the **COMPLETED**
ECHS Student/Parent/Guardian Information and ECHS Student Form to:

Early College High School
4071 Winema Place NE, Building 50
Salem, Or 97305
503-365-4800

*Applications can be delivered to Room 109

Due Date for Freshman: March 13th 2020 **Due Date for Upper-Classman:** May 31st 2020

**Early College High School
Student/Parent/Guardian Information**

Name _____ ID # _____ Current School _____

Parent/Guardian Name _____ Phone _____

Mailing Address _____ Zip Code _____

Current Grade Level: (please circle) 8 9 10 11 12 Alternative Phone # _____

Applying for term: (please circle) Fall Winter Spring For school year _____

Are you on an IEP: yes no Are you on a 504 Plan: yes no

IEP/504 services are _____

Are you an ELL student: yes no

Are you currently, or have you previously been in AVID? yes no

Family member currently enrolled at ECHS: yes no

Name/Relationship _____

What is the highest level of schooling your parent(s) completed?

- Middle School Some High School High School Diploma Some College
 2 Year Degree 4 Year Degree Masters or Higher

What is your current GPA: _____

Have you ever been enrolled in any honors or advanced classes before: _____

If yes, honors/advanced class _____ Grade _____ Teacher _____

Name of teacher reference _____

Core subject area: Math Language Arts Science Social Studies AVID

School _____ (Must be from current school year)

What is the name of your school counselor: _____

Due Date for Freshman: March 13th 2020 Due Date for Upper-Classman: May 31st 2020

Early College High School Student Form

I believe that I will be successful at Early College High School: T or F

Explain _____

I believe that my success in school is dependent on my effort: T or F

Explain _____

I believe that I am in control of my own future: T or F

Explain _____

I enjoy learning: T or F

Explain _____

I will go to college: T or F

Explain _____

Please respond as detailed as possible in the space provided:

What about Early College High School interests you?

What are your academic and career goals?

What is the hardest thing you have ever done? How did you overcome the challenges involved?

What are some skills that you have developed to achieve academic success?

Tell us why you would be a good fit for Early College High School.

Early College High School is committed to implementing AVID school wide. All new students must participate in an AVID elective course each term while attending ECHS. For more information regarding AVID, please review the *Is AVID for you* document included with the application. Please sign below stating that you understand, agree, and are committed to the requirements of AVID.

Student Signature

Date

Parent Signature

Date

Due Date for Freshman: March 13th 2020 **Due Date for Upper-Classman:** May 31st 2020

Salem-Keizer Public Schools Early College High School

Is AVID (Advancement via Individual Determination) for YOU?

What is AVID?

AVID is a regularly scheduled elective class that prepares students with academic Potential for success in college.

What are AVID student expectations?

AVID students are expected to maintain at least a "C" average in all classes, to study minimum of two hours per night, and to enroll in college preparatory classes. The AVID student's goal is to be accepted into a four-year university. AVID students are expected to be role models both at school and in the community.

What are AVID parent expectations?

AVID parents are expected to encourage their students to achieve academically, support their student in maintaining excellent attendance, and to be an active participant in the activities of the AVID program.

What happens in the AVID program?

The AVID program is three pronged:

1. Students receive academic instruction in writing and in the following skills - note taking, studying, test taking and organization;
2. Students receive academic support from tutors through collaborative groups and peer counseling;
3. Students are motivated to pursue academic excellence through cultural and college field trips, classroom guest speakers, and AVID team building.

How do you recognize an AVID student?

The AVID student carries a notebook, takes notes in all classes, is prepared for class, is A positive role model for others, and is "on-track" for college.

What are AVID results?

Over 90% of AVID graduates have enrolled in college. After two years, most of the students who started college, are still in college.

Where can I find out more about AVID?

A good place to start is the about section at www.AVID.org

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Early College High School
4071 Winema Pl. BLDG 50, Salem OR 97301
Teacher Recommendation

STUDENTS: Give this form to the teacher you are asking to recommend you for Early College High School. This teacher must have been your most recent Math, Science, Social Studies or Language Arts Teacher.

Dear Teacher,

Attached is a recommendation form for Early College High School (ECHS) applicants. The mission of ECHS is to serve an under-served but motivated population of Salem-Keizer students by providing them with an excellent high school academic program while creating pathways to college success.

We are interested in getting your honest feedback on the applicant's performance in your class and school. Our desire is to find candidates who will succeed in a challenging but supportive environment that gives them access to college classes as early as their 11th grade year.

Ideal Early College High School Students:

- Are AVID Students.
- Are motivated and determined to succeed.
- Are ready for challenging classes in a supportive environment.
- Prepare to start college classes as early as 11th grade.

Thank you for agreeing to help your student by completing this recommendation. Please return it by inter-district mail to **ECHS Attn: School Counselor** or mail it to the address at the top of this page no later than **March 13, 2020.**

Please do not return this form to the student!

If you have questions, please contact: Kelly Tiscornia, Counselor, Early College High School (503) 365-4800

Due Date for Freshman: March 13th 2020 Due Date for Upper-Classman: May 31st 2020

Early College High School

4071 Winema Pl. BLDG 50, Salem OR 97301

Teacher Recommendation

The teacher completing this form must be your most recent Math, Science, Social Studies or Language Arts teacher.

Applicant Name: _____ School : _____

Teacher Name: _____ Teacher Phone: _____

Teacher, do not return this to the student. Please return directly to ECHS.

Thank you for providing your observations and experience with the applicant in **all** sections below.

	1	2	3	4	Comments:
(1 being the lowest score, 4 being highest)					
Completes and turns in work on time					
Uses critical thinking skills					
Produces quality work					
Shows motivation/effort					
Has positive attitude/effort					
Shows appropriate behavior					
Participates in class					
Willing to accept support					
Ability to work with other students					
Embraces hard work					
Stays Organized					
Intellectual curiosity					
Leadership skills					
Ability to focus					
Ability/performance match grade level					

II: **IMPORTANT:** Please be candid and share insights about this student's ability to do well in a rigorous, college-preparatory program. Any other comments in regard to student's desire and determination are appreciated. (Attach additional paper if needed):

Due Date for Freshman: March 13th 2020 **Due Date for Upper-Classman:** May 31st 2020

Early College High School

4071 Winema Pl. BLDG 50, Salem OR 97301

School Counselor Recommendation

STUDENTS: Give this form to your current school counselor.

Dear School Counselor,

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Early College High School
4071 Winema Pl. BLDG 50, Salem OR 97301
School Counselor Recommendation

Applicant Name: _____ School : _____

Counselor Name: _____ Phone: _____

Counselor, do not return this to the student. Please return directly to ECHS.

Thank you for providing the following information about the applicant.

Please check the following if appropriate:

TAG _____ IEP _____ If yes what is the disability _____
504 _____ ELL _____

Please complete the following:

How many absences did the student have in 7th grade? _____ 8th grade? _____

Please explain the reason for absences over 10 for the year:

Discipline - Number of incidents in 7th grade _____ 8th grade _____
Please explain the nature of the incident(s)

Testing Information:

SBAC scores for 7th grade: ELA _____ Math _____

9th grade math course recommendation _____

Please share any additional information regarding this student's ability to do well in a rigorous college-preparatory program and their desire and determination to be a part of ECHS. Use additional paper if needed.

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