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sites.google.com/a/salkeiz.k12.or.us/echshome/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Jay Weeks
GRADES SERVED 9-12

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

All ECHS students will gain a comprehensive education, which promotes college and career readiness. Our mission is to provide Salem-Keizer students with an excellent high school academic program while creating a pathway to college classes at Chemeketa Community College.

Early College High School scored in the Level 5 rating in three of five categories and in Level 4 in the other two. As a school ECHS rated above the state average. Early College High School is a five year program. Here are some academic highlights:

100% met or exceeded state standards in math
95.2% met or exceeded state standards in reading

92.9% met or exceeded state standards in science
12.3% increase in 5 year graduation rate

We will continue our implementation of Common Core State Standards this school year. You can help by monitoring your student's homework, attending parent-teacher conferences and volunteering. We view parents, teachers and students as a team, and for students to reach their full potential the team needs to work together.

Thank you,

Principal | Jay Weeks

SCHOOL PROFILE

Enrollment 2013-14 200
Change from previous year +1.5%
Students attending 90% or more of enrolled days 90.0%

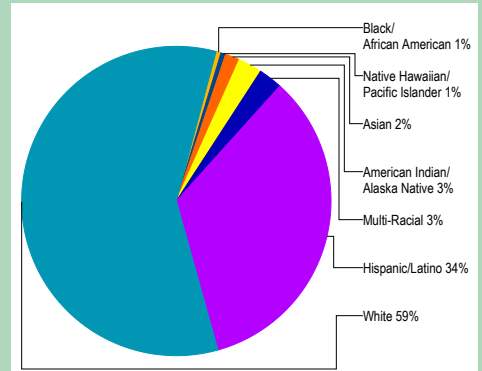
Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14
English Learners 23%
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged 59%
Students with disabilities 5%

Number of different languages spoken: 7

STUDENTS

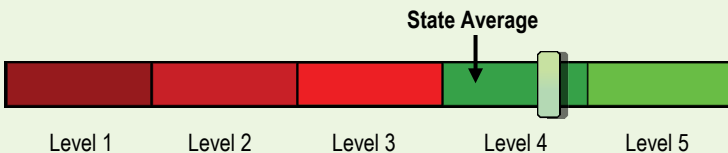


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	77.1	>95	90.2	>95	85.6	84.6	
<i>Note new cut scores in 2011-12.</i>	11.4 65.7 22.9	* * <5	17.1 73.2 9.8	* * <5	25.8 59.8 14.4	24.7 59.9 15.4	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	94.3	>95	92.7	>95	71.3	71.0	
	11.4 82.9 5.7	* * <5	4.9 87.8 7.3	* * <5	8.4 62.9 28.7	7.0 64.0 29.0	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	68.6	65.0	78.0	70.7	61.3	56.5	
	2.9 65.7 31.4	2.5 62.5 35.0	9.8 68.3 22.0	2.4 68.3 29.3	6.1 55.2 38.7	5.5 51.0 43.5	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	62.9	87.5	78.0	92.9	63.1	61.9	
<i>Note new cut scores in 2011-12.</i>	14.3 48.6 37.1	22.5 65.0 12.5	14.6 63.4 22.0	28.6 64.3 7.1	9.4 53.6 36.9	7.4 54.5 38.1	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
	NA	NA	NA	>95	78.5	77.4	
	4.7	5.9	10.4	28.9	33.3	32.2	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	13.0	17.5	15.6	12.8	68.7	73.0	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	52.2	66.9	80.3	81.8	81.5	78.2	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	2.3	3.3	1.0	2.0	4.0	--	
	<i>Note: Dropout methodology change in 2012-13.</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
	39.7	45.2	42.1	28.6	54.7	58.4	
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	39.7	45.2	42.1	28.6	54.7	58.4	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	68.8	*	On Track	*	61.4	*	On Track	*
Graduation	20.7	60.4	-39.7	Graduation	--	51.6	--	Graduation	--
Completion	81.8	77.3	+4.5	Completion	--	67.9	--	Completion	--
Dropout	2.0	3.8	-1.8	Dropout	0.0	8.0	-8.0	Dropout	0.0
English Learners				Asian				White	
On Track	>95	70.3	*	On Track	*	92.4	*	On Track	>95
Graduation	25.0	58.0	-33.0	Graduation	--	83.8	--	Graduation	11.8
Completion	83.3	69.1	+14.2	Completion	--	87.8	--	Completion	86.4
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	Dropout	3.2
Students with Disabilities				Black/African American				Female	
On Track	*	61.4	*	On Track	*	67.0	*	On Track	>95
Graduation	0.0	37.2	-37.2	Graduation	--	57.1	--	Graduation	16.7
Completion	0.0	64.2	-64.2	Completion	0.0	71.0	-71.0	Completion	87.1
Dropout	0.0	6.0	-6.0	Dropout	--	6.2	--	Dropout	1.5
Migrant				Hispanic/Latino				Male	
On Track	*	68.3	*	On Track	>95	69.9	*	On Track	92.3
Graduation	0.0	55.1	-55.1	Graduation	18.2	60.8	-42.6	Graduation	5.9
Completion	100.0	69.7	+30.3	Completion	81.0	74.1	+6.9	Completion	69.2
Dropout	0.0	4.8	-4.8	Dropout	0.0	5.2	-5.2	Dropout	3.0
Talented and Gifted				Multi-Racial					
On Track	>95	95.5	*	On Track	*	79.8	*		
Graduation	12.5	90.5	-78.0	Graduation	0.0	67.2	-67.2		
Completion	66.7	96.4	-29.7	Completion	--	82.3	--		
Dropout	2.8	0.5	+2.3	Dropout	0.0	4.5	-4.5		

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On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Counseling services for emotional, behavioral and academic issues</p> <p>Partnership with Chemeketa Community College for dual enrollment and college credit</p>
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Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

AVID (Advancement Via Individual Determination) college readiness system
Freshman Tutoring through after-school programs
Tutor/Mentor Program – College students support students in academics
Small teacher-student ratio in classes enhances student learning

ACADEMIC ENRICHMENT

HONORS & DUAL ENROLLMENT COURSES

Dual enrollment courses for college and high school credit

The senior class earned over 3,000 college credits

SPECIAL PROGRAMS

Talented & Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

College courses in Associate of Arts programs through Chemeketa

EXTRACURRICULAR ACTIVITIES

Care Takers (affiliated with OSU Extension)
Emma Da Drummers
Video Club

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FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.