

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2014-2015 school year, all students in the state took a new statewide assessment called Smarter Balanced. This assessment replaced the OAKS assessment. The Smarter Balanced assessment is aligned with the new standards taught and is a more in-depth assessment. The new content standards set higher expectations for students. This means that expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially in the first few years. Results should improve as students have more years of instruction based on the new standards.

Being the first year the assessment was given, no school received an overall State School Report Card Rating. However, you will see school wide results and graduation rates on the following pages, but no overall ratings were given to schools this year.

Based on the results reported, this first year Roberts High School reported:

- Reading 51.3% met/exceeded state standards
- Math 5% met/exceeded state standards
- A 2.9% increase in the 5 year graduation rate

Students using the Smarter Balanced assessment as demonstration of their mastery of Essential Skills were not held to a higher standard. An equivalent score between the new Smarter

Balanced tests and OAKS were established. This score represents what a student needs to earn on Smarter Balanced to demonstrate that they have mastered the Essential Skills graduation requirements for our state.

Roberts High School believes that all students will gain a comprehensive education, which promotes college and career readiness. We offer a smaller learning environment, behavior support and academic recovery in all of our programs. We celebrate our improvement and seek growth for all Roberts students. The mission of Roberts is that "We do whatever it takes to empower ALL students to grow into positive and contributing world citizens." We believe in lifelong learning, the success of all students and inspiring a growth mindset that urges effort and enhancement. To realize this vision, we will continue to focus on instruction, student supports and family collaboration as we continue to deliver rigorous instruction aligned to the Common Core State Standards.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

You can help by monitoring your student's homework, attending parent-teacher conferences and volunteering. We view parents, teachers and students as a team and for students to reach their full potential the team needs to work together.

Thank you,

Principal | Jay Weeks

## SCHOOL PROFILE

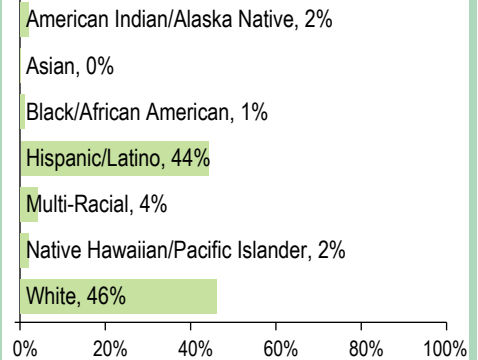
<b>ENROLLMENT 2014-15</b>	463	
<b>MEDIAN CLASS SIZE</b>	School	Oregon
English Language Arts	3.0	24.0
Mathematics	1.0	24.0
Science	2.0	26.0
Social Studies	1.5	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

<b>SELECTED DEMOGRAPHICS</b>	
Economically Disadvantaged	***
Students with Disabilities	18%
English Learners	25%
Different Languages Spoken	8
Regular Attenders	39.2%
Mobile Students	83.5%

\*\*\* indicates that, in 2014-15, this school offered lunch at no charge to all students.

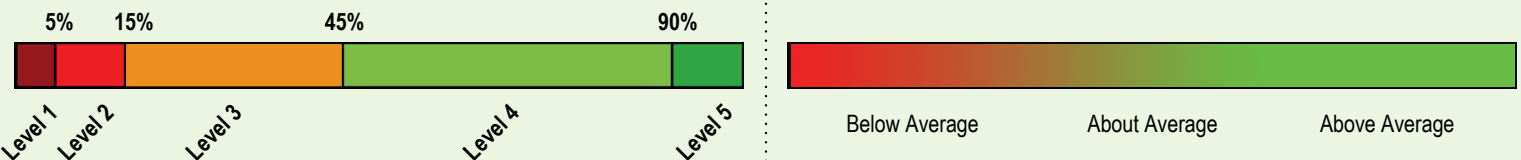
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			51.3 17.9 30.8	60.9 21.9 17.2	-- -- --
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			5.0 7.5 87.5	40.2 26.7 33.1	-- -- --
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		33.3	23.1	28.6	26.2	63.9	--
		7.1 26.2 66.7	1.0 22.1 76.9	0.0 28.6 71.4	2.4 23.8 73.8	8.7 55.1 36.1	-- -- --

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	<5	22.2	79.9	--
		--	0.9	0.6	0.8	31.7	--
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		11.7	13.1	13.9	12.8	72.0	--
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		57.7	59.0	58.5	56.4	82.1	--
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		23.3	17.5	22.8	23.6	4.0	--
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
		28.0	29.9	14.0	26.7	60.5	--

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	22.2	70.8	--	On Track	*	63.5	On Track	*	73.8
Graduation	11.7	64.2	--	Graduation	11.1	53.5	Graduation	0.0	68.8
Completion	56.0	77.1	--	Completion	69.2	70.3	Completion	66.7	77.0
Dropout	21.3	3.8	--	Dropout	23.5	6.8	Dropout	23.5	5.8
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	74.4	--	On Track	*	94.1	On Track	*	82.0
Graduation	14.3	64.2	--	Graduation	--	85.9	Graduation	11.0	74.2
Completion	34.0	72.3	--	Completion	25.0	90.3	Completion	70.0	84.5
Dropout	29.8	4.9	--	Dropout	30.8	1.2	Dropout	19.8	3.5
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	64.3	--	On Track	*	70.2	On Track	16.7	83.5
Graduation	2.9	51.1	--	Graduation	16.7	60.2	Graduation	15.8	76.2
Completion	54.5	63.4	--	Completion	50.0	72.5	Completion	60.0	85.0
Dropout	21.1	6.1	--	Dropout	28.6	6.0	Dropout	22.9	3.3
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	71.4	--	On Track	*	72.6	On Track	*	76.4
Graduation	15.0	63.5	--	Graduation	15.8	64.9	Graduation	9.9	68.0
Completion	44.4	71.1	--	Completion	39.2	75.0	Completion	53.7	79.5
Dropout	26.5	5.4	--	Dropout	26.8	5.3	Dropout	24.5	4.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>			<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>  <i>See previous page for outcome definitions.</i>		
On Track	*	>95	--	On Track	*	81.7			
Graduation	12.5	92.4	--	Graduation	14.3	69.8			
Completion	96.0	97.1	--	Completion	58.1	80.5			
Dropout	10.0	0.5	--	Dropout	26.7	4.3			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Counseling services for emotional, behavioral, and academic issues</li> <li>· Drug &amp; Alcohol counseling services</li> <li>· Child Care Services for our teen moms while they attend school</li> <li>· Home Visit Programs – parenting skills support for</li> </ul>	<ul style="list-style-type: none"> <li>teen moms</li> <li>· Parent-Teacher Home Visit Program</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

**ACADEMIC SUPPORT**

- Teen Parent Program (TPP)
- Advisory Program– additional support by teachers for students
- GED Program – qualifies students to enroll in any Community College
- ASPIRE Program

**ACADEMIC ENRICHMENT**

- HONORS & DUAL-ENROLLMENT COURSES**
- Dual enrollment courses for college and high school credit (TPP)
- SPECIAL PROGRAMS**
- Online Classes– Please see the Roberts SKO webpage
  - Talented & Gifted (TAG) Program
  - College students are Tutors/Mentors offering academic support
  - Small teacher-student ratio in classrooms enhance student learning

**CAREER & TECHNICAL EDUCATION**

- Speedster Program – Program provides students employability skills
- Internships – Program provides students employability skills
- Access to Salem-Keizer School District Career Technical Education Center

**EXTRACURRICULAR ACTIVITIES**

- Care Takers (affiliated with OSU Extension)
- Emma Da Drummers
- Video Club
- Speedster Program
- ASPIRE Program
- ROOST (Roberts Out Of School Time)

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**FEDERAL TITLE I DESIGNATION**

- Priority     Focus     Model

**Priority Schools** are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon’s rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.